FLORENCE INTERNATIONAL SCHOOL

(Senior Secondary Affiliated With CBSE | ISO 21001:2018 Certified)

SUMMER HOLIDAY HOMEWORK (2025-26)
GRADE – VIII

Dear Students, Holidays are an integral part of a student's life.

It is a time for fun, a time to explore are given a meaningful direction, it results in a productive and enjoyable time. Let's use these holidays to pursue some hobbies and apply our minds creatively to learn new thing and to bring a change in the environment, in our own individual way.

General Instructions for Students:

- *Follow the instruction given carefully with each activity.*
- *You can take help of the internet, newspapers magazines, encyclopaedia to Collect information and pictures.*
- *Make you activity sheets presentable and attractive.*

A few suggestions for parents:

- *Spend quality time with your children and have fun time together*

- *Help the children to become independent by giving them responsibilities. Involve them in small household activities.*

- *Inculcate in them good manners, healthy habits and respect for elders.*

- *Converse with your children in English.*

- *Encourage your children to read books to enhance their language skills. Reading will also boost their interpretative skills and provide them valuable literary experience.*

- *Cultivate sportsmanship by encouraging your children to play various Indoor games.*

- *Remember that Summer Vacation is the time to relax and enjoy.*

- *So, spend these holidays creating a nurturing and stimulating environment filled with fun, frolic, learning and education.*

- *Have a family dinner every day.*

- *Play board games with your parents and sibling and show them who is the*

smartest.

- *Spend some quality time with an elderly person in the family and ask them to share their childhood days.*

Instructions for Doing the Holiday Homework

1. Use a separate school notebook for completing all Holiday Homework.

2. Write the answers to all worksheet questions in the notebook, subject-wise.

3. For all project works (except SST/EVS), use A4 size chart sheets or chart paper only.

Do NOT use any scrapbook for projects.

4. SST AND EVS

Models /Projects to be made according to the topics (any one)

5. Ensure neatness and clarity: All work, whether in notebooks or on project sheets, should

be done neatly with clear and legible handwriting.

6. Marks will be awarded for the holiday homework, so complete it with care and effort.

SOCIAL SCIENCE

Q1) Multiple Choice Questions:
a) Victoria Memorial is located in
   1) Madras
   2) Bombay
   3) Calcutta
   4) Delhi

b. Which one of the following is not a literary source
   1) Manuscripts
   2) Accounts
   3) Monuments
   4) Newspaper clipping

c. Sunlight is a
   1) Non renewable resource
   2) Renewable resource
   3) Biotic resource
   4) None of these

Q4) Very Short Answer Questions:
   1. Where did the British keep important documents
   2. Why is Uranium called a potential resource?
   3. Write a note on indigenous literary sources.

Q5) Short Answer Questions:
   1. Write a short note on the transformation of Delhi from the Mughal capital to the British capital

2. What biotic resources give two examples?
3. Why are humans considered a resource?

Q6) Long Answer Questions:

What do you mean by sustainable development how can it be done

WORKSHEETS

Q1) Multiple Choice Questions:

a. Which right prevents child labour
    1) Right to religion
    2) Right to Equality
    3) Right against exploitation
    4) Right to freedom

b. Which state does not have a religion of its own
    1) Socialist
    2) Secular
    3) Republic
    4) Sovereign

c. Which of the following was the body of representatives elected to draft the constitution of India
    1) Parliament
    2) Legislative Assembly
    3) Constituent assembly
    4) The judiciary

Q4) Very Short Answer Questions:

1. Why is India called a Republic?
2. Why are fundamental duties important?
3. What is federalism?

Q5) Short Answer Questions:

1. Right to freedom is a cluster of various rights. Explain.
2. Write about the importance of the Directive Principles of State Policy.

Q6) Long Answer Questions:

Discuss the importance of Fundamental Rights in the Indian Constitution. How do these rights help protect people's freedom and ensure fairness in society?

PROJECT WORK

The project is structured in a way that each group of students is assigned specific tasks or sections based on the range of their roll numbers. This ensures equitable distribution of work and allows students to focus on particular aspects of the overall topic, fostering both individual research and teamwork.

The roll number-based division is as follows:

Roll Numbers 1–9: [Rajasthan]

Roll Numbers 10–18: [Uttar pradesh]

Roll Numbers 19–27: [Odisha]

Each group is responsible for researching, analyzing, and presenting their assigned topics in detail. The final compilation will represent a collective effort, showcasing the contributions of all students involved.

Project Title: "Exploring the Diversity of Indian States"

1. Introduction
Tamil Nadu, located in the southern part of India, is a state known for its ancient heritage, Dravidian culture, classical arts, and temple architecture. It is one of the most culturally rich and historically significant states in India.

2. General Information
- Capital: Chennai
- Language: Tamil (Official)
- Area: ~130,058 sq. km
- Population: ~72 million (2021 est.)
- Districts: 38
- State Animal: Nilgiri Tahr
- State Bird: Emerald Dove
- State Tree: Palm tree
- State Flower: Gloriosa Lily

3. Geography

- Bordered by Kerala (west), Karnataka (northwest), Andhra Pradesh (north), and Bay of Bengal (east).
- The Eastern Ghats, Western Ghats, and the Nilgiri Hills add to its geographical diversity.
- Major rivers: Kaveri, Vaigai, Palar.

4. Culture and Heritage

- Language & Literature: Tamil is one of the oldest classical languages. Sangam literature is highly revered.
- Dance: Bharatanatyam – originated in Tamil Nadu.
- Music: Carnatic music is widely practiced.
- Architecture: Famous for temples like Meenakshi Temple (Madurai), Brihadeeswarar Temple (Thanjavur), Shore Temple (Mahabalipuram).

5. Festivals

- Pongal: Harvest festival, celebrated in January.
- Tamil New Year: Celebrated in mid-April.
- Karthigai Deepam: Festival of lights in November/December.
- Natyanjali Festival: Dedicated to dance, held in Chidambaram.

6. Clothing and Cuisine

- Traditional Dress:

- Women: Saree (especially Kanchipuram silk)
- Men: Veshti (dhoti) and shirt

Cuisine:
- Rice is the staple food.
- Famous dishes: Sambar, Rasam, Idli, Dosa, Vada, Chettinad Chicken, Filter Coffee.

7. Tourist Attractions

- Temples: Meenakshi Temple (Madurai), Rameswaram Temple, Brihadeeswarar Temple.
- Hill Stations: Ooty, Kodaikanal, Yercaud.
- Beaches: Marina Beach (Chennai), Mahabalipuram.
- Historical Sites: Thanjavur, Mahabalipuram (UNESCO site), Fort St. George.

8. Economy

- Major Industries: Textiles, automobile, IT, tourism, agriculture.
- Agriculture: Rice, sugarcane, banana, cotton.
- Special Economic Zones: IT and manufacturing hubs in Chennai and Coimbatore.
- Famous for: Kanchipuram silk sarees, leather products, automobile components.

9. Notable Personalities

- C. N. Annadurai: First Chief Minister of Tamil Nadu
- M. G. Ramachandran (MGR): Actor and CM
- A. P. J. Abdul Kalam: Former President of India
- Ilaiyaraaja & A. R. Rahman: Renowned music composers
- Rukmini Devi Arundale: Bharatanatyam revivalist

10. Conclusion

Tamil Nadu is a unique blend of ancient tradition and modern development. From classical art forms to cutting-edge technology hubs, it represents the cultural wealth and economic strength of India.

Cover Page

[Center-aligned]

SCHOOL NAME
Your School's Name Here
STATE PROJECT REPORT
On
TAMIL NADU – The Land of Temples and Tradition
Submitted by:
Your Name
Class & Section
Roll Number

Submitted to:
Teacher's Name
Date:
DD/MM/YYYY

Introduction (Working Models)

This working model has been developed to demonstrate the principles and real-world applications of **[Insert Your Topic Here]**, highlighting how theoretical concepts can be translated into practical, hands-on understanding. The purpose of this model is to simplify complex ideas and showcase functionality through a tangible, interactive setup.

Roll no.   1 - 4 (Water cycle and human use)

Roll no.   5 - 8 (Working model of Dam)

Roll no.   9- 12 (Flood management system)

Roll no.   13 - 16 (Smart city model .)

Roll no.   17 - 20 (Transport and communication map model)
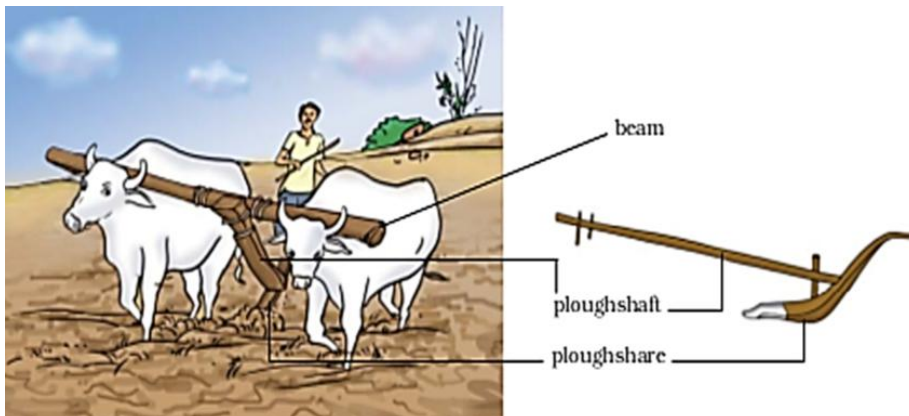
Roll no.   21 - 24 (Working lift system)

Roll no.   25 - 28 (Solar energy in a smart village)

SCIENCE

Crop Production and Management WS

1. Read the text carefully and answer the questions:

The preparation of the soil is the first step before growing a crop. One of the most important tasks in agriculture is to turn the soil and loosen it. This allows the roots to penetrate deep into the soil.

i. The main tools used for this purpose of agriculture implements are the
  a) Plough
  b) Cultivator
  c) All of these
  d) Hoe

ii. The main part of the plough is a long log of wood which is called
  a) None of these
  b) Ploughshare

c) Beam

d) plough shaft

iii. Hoe is a simple tool which is used for

a) None of these

b) Removing weeds

c) for loosening the soil

d) Both removing weeds and for loosening the soil

iv. The process of loosening and turning the soil is called _____.

v. The ploughed field may have big clumps of soil called crumbs.

a) True

b) False

vi. Nitrogen is essential for plant growth and its usable form for plants is:

a) nitrates

b) ammonia

c) liquid nitrogen

d) nitrogen gas

vii. Raising crops by providing manures and biological methods refers to :

a) sustainable agriculture

b) organic farming

c) both organic farming and sustainable agriculture

d) culture farming

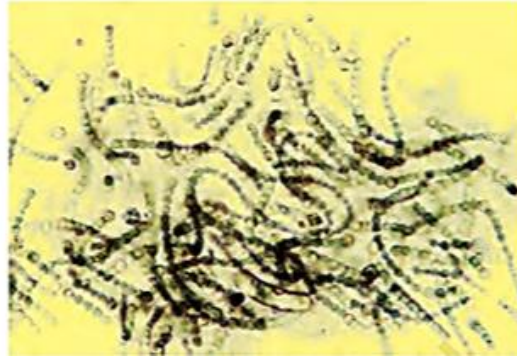## *2. Match the following:*

Column A	Column B
1. Ploughing	(a) big mud pieces broken down
2. Leveling	(b) cutting and gathering of crop after its maturation
3. Sowing	(c) The process of turning and loosening the soil
4. Harvesting	(d) Putting the seeds in the soil

3. How do green plants synthesise their own food?

4. Define pesticides.

5. Explain traditional methods of irrigation.

6. What is the role of water in the production of crops? How is "Field Fallow" helpful in replenishing the soil?

7. How is our food production or crop yield increasing day by day?

8. Soil preparation is one of the types of agricultural practices. What do you understand by soil preparation?

Worksheet 2
Microorganisms Friend And Foe WS 01

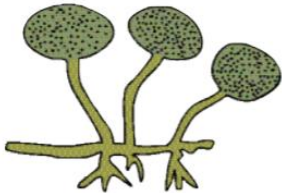1. **Read the text carefully and answer the questions:**

Microorganisms play an important role in our lives. Some of them are beneficial in many ways whereas some others are harmful and cause diseases. Some of them are used for making curd and bread, some are used for commercial and medical purposes while some play a role in increasing soil fertility.

i. Medicine that kills or stops the growth of harmful disease-causing microbes is known as
   a) antibiotic
   b) antibody
   c) antigen
   d) vaccine

ii. The process in which sugar in the food is transformed into alcohol and carbon dioxide by using microorganisms is known as
   a) fermentation
   b) beverage
   c) transformation
   d) respiration

iii. The fungus that is commonly used in bakery and beverage industries is
   a) Agaricus
   b) Yeast
   c) Rhizopus
   d) Penicillium

iv. The gas released during the preparation of bread is _____.

v. Bacteria can be killed by the use of antibiotics.
   a) True   b) False

vi. Select a group of bacterial diseases from the following.
   a) Tuberculosis and Typhoid
   b) Dysentery and Malaria
   c) Chicken pox and Polio
   d) Cough and Influenza (Flu)

vii. Dry fruits are prevented by spoiling through
   a) pasteurisation

b) storage and packing

c) oil

d) salt

1. What are the types of Bacteria?
2. Mention the amount of nitrogen gas in the atmosphere.
3. What is a vaccine? Describe the importance of vaccination?
4. How are protozoa harmful to us?
5. Why should one not use the handkerchief of a person who is suffering from a common cold? Observe the Fig. and answer the following questions.

a. Name the microorganism and the group to which it belongs.

b. Name the food item on which the organism grows.

c. Does it grow well in dry or in moist conditions?

d. Is it safe to eat infected bread?

1. What will happen to **pooris** and **unused kneaded flour** if they are left in the open for a day or two?

2. Write two usefulness of fungi and three harmful effects of fungi.

WORKING MODEL (Holiday Homework)

Step-by-Step Guide to Building a Science Working Model

1. **Select Your Topic**: Choose a science exhibition topic that excites you and is feasible within the time and resources available.

2. **Research and Plan**: Gather information on your chosen topic. Understand the science behind it, and plan your model accordingly.

3. **Gather Materials**: List all the materials needed and source them from local stores or online. This can range from simple household items to more specific scientific materials.

4. **Build the Model**: Follow your plan step-by-step to create your science project model. Ensure that each part of the model is sturdy and functions as intended.

5. **Test and Refine**: Test your model to ensure it works properly. Make adjustments as needed to improve functionality or aesthetics.

6. **Prepare Documentation**: Keep a detailed science project file that includes your research, methodology, observations, and conclusions. This is especially important for science exhibitions.

TOPICS:

1. Make a Kaleidoscope.

2. Pin Hole camera.

3. Fire Extinguisher

4. Fossil Replica

5. Barometer

English (Worksheet)

Section A: Unseen Passage (Gaming Addiction)

Read the following passage carefully and answer the questions given below:

In recent years, digital technology has transformed the way young people learn, play, and interact. One of the most widespread phenomena among children and teenagers is the rise of online gaming. With easy access to smartphones, tablets, and gaming consoles, students often find themselves spending hours immersed in virtual worlds filled with challenges, rewards, and social interaction.

While many games are designed to develop strategic thinking, creativity, and teamwork, excessive gaming has raised concerns among parents, teachers, and doctors. Gaming addiction is now recognized by health experts as a serious issue. Children addicted to gaming may show signs of irritability, anxiety, or restlessness when they are not allowed to play. In extreme cases, they may lose interest in academics, stop socializing with friends and family, and even skip meals or sleep just to continue playing.

A study conducted by a leading children's health organization revealed that children who spend more than three hours daily on games often have lower attention spans and show delayed responses in class. Additionally, many of these children report feeling lonely or sad when not engaged in a game, leading to emotional dependence on gaming for comfort.

However, experts agree that games themselves are not the problem—it's the time spent on them and the lack of balance in life that leads to addiction. To prevent this, parents are encouraged to set daily time limits, promote outdoor play, and create tech-free zones during meals and bedtime. Schools can also help by raising awareness about healthy screen habits and organizing hobby clubs that give students an alternative outlet for fun and creativity.

Gaming can be a great way to relax and bond with friends, but only when it is enjoyed in moderation. With proper guidance and self-control, children can benefit from games without falling into the trap of addiction.

Questions:

1. What is one benefit of playing online games, according to the passage?
   a) It helps students sleep longer
   b) It always leads to addiction
   c) It can improve teamwork and creativity
   d) It discourages social interaction

2. Which of the following is a sign of gaming addiction?
   a) Increased interest in homework
   b) Feeling restless when not gaming
   c) Playing games for just ten minutes
   d) Visiting relatives more often

3. What does the study mentioned in the passage reveal?
   a) Gaming helps children become more focused
   b) Games cure loneliness in children
   c) Children who game a lot perform better in school
   d) Excessive gaming can reduce attention span

4. According to the passage, how can parents help reduce gaming addiction?
   a) By buying more advanced gadgets
   b) By ignoring the issue
   c) By setting limits and encouraging outdoor play
   d) By making children play educational games only

5. What is the central message of the passage?
   a) Gaming should be banned completely
   b) All games are harmful to children
   c) Gaming in moderation is healthy, but addiction is dangerous
   d) Children should only play physical games

Section B: Literature

The Lotus by Toru Dutt – MCQs

1. Which two flowers argue about superiority?
   a) Rose and Lily
   b) Marigold and Daisy
   c) Lotus and Sunflower
   d) Tulip and Lily

2. Who solves the argument in the poem?
   a) The Moon
   b) The Poet
   c) Flora
   d) Cupid

3. The Rose stands for:
   a) Peace
   b) Beauty
   c) Love
   d) Innocence

4. The Lily stands for:

a) Joy

b) Purity

c) Hatred

d) Courage

5. What does Flora create?

   a) A garden

   b) The rose-lily hybrid

   c) A lake

   d) A poem

6. What is the final message of the poem?

   a) Lotus is a mixture of love and purity

   b) Flowers do not argue

   c) Flora dislikes arguments

   d) Nature loves roses

Section C: The Time Machine by H.G. Wells – Short Questions

Answer the following in brief:

1. Who is the main character in The Time Machine?
2. What is the Time Traveller's invention?
3. What challenge does the Time Traveller face in the future?
4. What is the main idea of the novel?

Section D: Grammar – Tense Transformation

A. Convert the following into Present Perfect Tense:

1. She visits her friend.
2. I completed the homework.
3. They clean the classroom.
4. He finishes the novel.
5. We learn the poem.

B. Convert the following into Future Continuous Tense:

1. She read the newspaper.
2. I am writing an essay.
3. They visit the museum.
4. He prepares lunch.
5. We paint the wall.

C. Convert the following into Simple Past Tense:

1. They go to the zoo.
2. She eats an apple.
3. I take the bus.
4. He speaks to the teacher.

5. We see the rainbow.

D. Convert the following into Past Continuous Tense:
1. She ran in the playground.
2. I play the piano.
3. They study English.
4. He fix the computer.
5. We sing a song.

Section E: Notice Writing

You are the Head of the ECO CLUB. Write a notice informing students about a "Tree Plantation Drive" in the school. Mention date, time, venue, and encourage participation.

ENGLISH (WORKSHEET 2)

Section A: Unseen Passage (The Rise of AI in Daily Life)

Read the passage carefully and answer the questions given below:

Artificial Intelligence (AI) is transforming how we live and work. From voice assistants on our smartphones to recommendation engines on streaming platforms, AI is becoming an invisible companion in our daily lives. While earlier it was confined to research labs and science fiction, today it is used in fields like education, healthcare, agriculture, and even space exploration.

AI systems are designed to learn from data and improve over time. They can identify patterns, make decisions, and even predict future outcomes. For instance, in schools, AI-powered tools help teachers identify learning gaps and personalize lessons for each student. In hospitals, AI helps doctors diagnose diseases more accurately and faster.

Despite its benefits, experts warn of certain risks. Over-reliance on AI can reduce human decision-making ability. Moreover, there are ethical questions about privacy, data usage, and job replacement. As AI becomes more capable, humans must decide how to balance its advantages with responsibility.

Ultimately, the key lies in using AI to assist, not replace, human effort. With thoughtful use, AI can complement human intelligence and lead to a future where machines and people work together in harmony.

Questions:

1. How is AI helping in the education sector?
   a) By teaching all subjects directly
   b) By replacing teachers
   c) By identifying student needs and personalizing learning
   d) By reducing school hours

2. What is a potential danger of over-reliance on AI?
   a) It makes devices heavier
   b) It increases human creativity

c) It reduces human decision-making skills

d) It replaces natural intelligence

3. Which of the following is an ethical concern regarding AI?

a) Its use in entertainment

b) Privacy and job loss

c) Better accuracy in diagnosis

d) Voice recognition

4. What is the central idea of the passage?

a) AI is dangerous and must be stopped

b) AI is replacing humans in every area

c) AI is a powerful tool that should be used wisely

d) AI is only useful in scientific fields

5. How does AI function at its core?

a) Through fixed instructions

b) By random guessing

c) By learning from data and patterns

d) By following emotions

Section B: Scrooge and the Ghost – Comprehension (A Christmas Carol by Charles Dickens)

1. What was Scrooge's attitude toward Christmas at the beginning?

a) Joyful and giving

b) Indifferent but polite

c) Miserly and bitter

d) Childish and excited

2. Why did the ghost visit Scrooge?

a) To punish him for his crimes

b) To entertain him with stories

c) To make him reflect on his past, present, and future

d) To ask him for charity

3. What did the Ghost of Christmas Past show Scrooge?

a) The market on Christmas Eve

b) His schooldays and earlier joyful memories

c) His grave

d) His future children

4. How did Scrooge change by the end of the story?

a) He became more miserable

b) He ignored the visions

c) He decided to leave the city

d) He became kind and generous

5. What is the main message of this story?

   a) Money brings happiness

   b) It's better to be alone

   c) Compassion and change are always possible

   d) Ghosts should be feared

Section C: Literature – The Old Man and the Sea by Ernest Hemingway

Answer in 30–40 words each:

1. Who is Santiago and what kind of life does he lead?
2. What challenges does Santiago face during the fishing expedition?
3. How does the marlin symbolize Santiago's inner strength?
4. What is the role of the boy, Manolin, in Santiago's life?
5. What theme does the novella emphasize through Santiago's struggle?

Section D: Grammar – Tense TransformatioN

A. Convert into Present Perfect:

1. The child draws a picture.
2. They complete the entire syllabus.
3. She finishes her science experiment.
4. I read five chapters today.
5. We watch the documentary.

B. Convert into Future Continuous:

1. He read the newspaper.
2. They walk through the forest.
3. I work on the group project.
4. She prepare for her debate.
5. We discuss environmental issues.

C. Convert into Past Perfect:

1. They arrive at the station.
2. I eat my lunch.
3. She complete her homework.
4. We play football.
5. He take his medicine.

D. Identify and Correct the Tense Errors:

1. She was watches a movie.
2. They has gone to the zoo.
3. I had wrote the essay.
4. We was playing chess.
5. He do not knows the answer.

Section E: Notice Writing

You are the Secretary of the Tech Club. Draft a notice for a special seminar on Artificial Intelligence and Robotics scheduled for 10th July at 10:30 a.m. in the AV Room. Invite students of classes 6 to 10 to attend.

PROJECT WORK

ENGLISH (WORKSHEET)

Complete the following 4 engaging projects. Each one helps reinforce important concepts in fun and creative ways!

1. Grammar Chart (A3 Size)

Topic: Grammar topic from your syllabus

- Tenses (including Rules and Examples)

Instructions:
- Use an A3-sized sheet.
- Include definitions, examples, and diagrams if needed.
- Make it colourful and creative!

2. Book Review

Read book by JAMES CLEAR and write a book review.

BOOK – ATOMIC HABITS

3. Summary Writing

Instructions:
- Write a brief summary of *The Old Man And The Sea*
- Add related pictures, drawings, or printed illustrations.
- Use scrapbook or coloured sheets.

4. Paragraph Writing (Scrapbook Work)

Topic Examples:
- Artificial Intelligence
- Importance of Discipline

Instructions:
- Write one paragraph (80–100 words).
- Add creative borders or illustrations.
- Choose any **1** topic.

Note:
- All work must be neat, original, and well-decorated.
- Submit all 4 projects on the reopening day after summer vacation.

HINDI

वर्कशीट

भाग 1: सही विकल्प चुनिए

(प्रत्येक प्रश्न के लिए एक सही उत्तर चुनिए)

1. भाषा क्या है?

a) चित्र

b) भाव प्रकट करने का माध्यम

c) खेल

d) वाद्य यंत्र

2. व्याकरण का मुख्य कार्य क्या है?

a) कहानियाँ लिखना

b) भाषा को नियमबद्ध बनाना

c) चित्र बनाना

d) खेल खेलना

3. वर्ण किसे कहते हैं?

a) शब्द

b) ध्वनि की सबसे छोटी इकाई

c) वाक्य

d) लेख

भाग 2: रिक्त स्थान भरें

1. भाषा के मुख्यतः ____ अंग होते हैं।

2. स्वर की कुल संख्या ____ है।

3. व्यंजन की कुल संख्या ____ है।

4. वर्ण विचार के अंतर्गत वर्णों का ____ किया जाता है।

5. व्याकरण को ____ की आत्मा कहा जाता है

भाग 3: सही मिलान कीजिए

A	B
1. अ से अः तक	a. संयुक्त व्यंजन

2. क, ख, ग, घ   b. स्वर

3. क्ष, त्र, ज्ञ   c. वर्ण

4. भाषा   d. अभिव्यक्ति का साधन

भाग 4: वर्णों को वर्गों में बाँटिए

प्रश्न: निम्नलिखित वर्णों को स्वर और व्यंजन में बाँटिए:

क, अ, म, इ, ज, उ, ट, ओ, थ, ए

        स्वर   व्यंजन

भाग 5: उत्तर लिखिए

1. वर्ण विचार क्या है?

2. भाषा और बोली में क्या अंतर है?

3. व्याकरण की आवश्यकता क्यों होती है?

4. गद्य और पद्य में क्या अंतर है?

भाग 5: अपनी इच्छानुसार किन्हीं दो विषयों पर विज्ञापन तैयार कीजिए।

Project Work

- पुस्तक पठन व समीक्षा:

    किसी एक बालकथा या पुस्तक (जैसे: पंचतंत्र, अकबर-बीरबल या अपनी पसंद अनुसार) को पढ़ें और उसकी समीक्षा (summary) 200 शब्दों में लिखें।

- कविता लेखन:

    "गर्मी की छुट्टियाँ" या "प्रकृति" पर कविता लिखिए।

- समाचार लेखन:

    किसी एक काल्पनिक या असली घटना पर 150 शब्दों में समाचार रिपोर्ट लिखिए।

    जैसे - "गांव में नयी सड़क बनी", "विद्यालय में वार्षिक उत्सव का आयोजन"

- सुलेख अभ्यास:

- यू. टी- Ⅰ का सभी पाठ्यक्रम याद करेंगें।

SANSKRIT (Worksheets – 1)

प्रश्न 1: निम्नलिखित शब्दों के अर्थ लिखे-

    उत्सव:, उभौ, धान्यम्, ज्वरः

प्रश्न2- निम्नलिखित प्रश्नों के उत्तर दीजिए-

    Ⅰ. स्वतन्त्रता दिवसोत्सवस्य कः सन्देश: ?

II. डेविड : कस्मिन् कार्यक्रमे भागं ग्रहीष्यति ?

III. कार्याणि कथं सिध्यन्ति ?

IV. कृषक पुत्रा : कथं प्रचुर धनं प्राप्नुवन् ?

प्रश्न 3- विलोम पद मिलाइए।

I. परिश्रमी   अशान्तः

II. शान्त: अलसः

III. माता   दुखिन:

IV. सुखिन: पिता

प्रश्न 4- रेखांकित पदों के आधार पर प्रश्न निर्माण कीजिए-

I. **कृषकस्य** चत्वारः पुत्राः आसन् ।

II. ते प्रायः **सर्वाणि क्षेत्राणि** अखमन्।

III. एष: अस्माकं **विद्यालय:**।

SANSKRIT (Worksheets – 2)

प्रश्न 1: संस्कृत में अनुवाद कीजिए-

I. एक गाँव में एक किसान रहता था |

II. उसके पुत्र आलसी थे।

III. परिश्रम से ही कार्य सफल होते हैं |

प्रश्न2- विशेषण को विशेष्यों के साथ मिलाइए-

I. एक: धान्यम्

II. प्रभूतम्   पुत्रा :

III. चत्वार: कृषक :

प्रश्न 3- वाक्यों को लट् लकार में बदलिए -

I. अहं विद्यालयं गमिष्यामि।

II. छात्राः : गीतानि गास्यन्ति।

प्रश्न 4- निम्नलिखित शब्दों के 2 पर्यायवाची शब्द लिखें-

पृथिवी, आकाश:, सिंह:

प्रश्न5- एकदा एक: काक : पिपासितः अभवत् । सः जलस्य पानाय यत्र - तत्र अभ्रमत परं कुत्रापि जलं न अलभत। सः एकस्मिन् उद्याने आगच्छत् । तत्र एकः . घट : आसीत् । घटे स्वल्पं जलम् आसीत् । यदा सः जलस्य पाने असमर्थः अभवत् तदा काक : एकम् उपायम् अचिन्तयत्। सः पाषाणखण्डानि घटे अक्षिपत्। एवं जल घटस्य कण्ठे आगच्छत् । काक: जल पीत्वा प्रसन्न : अभवत् स्वगृह वागच्छत्। सत्यमुक्तम् - 'श्रम एव जयते ' ।

   I.   क : पिपासितः अभवत् ?

  II.   सः पाषाण खण्डानि कुत्र अक्षियत् ?

 III.   नीरम्' अस्य किं पर्यायपदे गद्यांशे प्रयुक्तम् ?

 IV.   अस्य गद्यांशस्य कृते समुचिते शीर्षकं लिखत ?

FRENCH (Worksheets – 1)

Q1. (lisez le passage et répondez)

Aujourd' hui , il y a un match de cricket entre l' Inde et le Pakistan . La famille est dans le salon. M.kapoor et son fils Ansh regardent la télé.le cricket , C' est leur passion. Ansh joue au cricket à l' école aussi si l' Inde gagne le match. M.kapoor est trés content.

Mme. Kapoor et Nina, la fille n' aiment pas le cricket. Neha déteste ce jeu- le jeu préférée de tous les indiens. Neha joue au football et elle joue trés bien. Elle est sportive. M.et Mme. Kapoor ne font pas de sports mais chaque soir , ils se promènent dans le jardin près de la maison Mme.kapoor dit toujours que les sports sont trés importants.Si vous faites sports , vous seres toujours en bonne forme.

- Gagner - to win
- sera / serez - will be
- Jeu - game
- tous - all
- bonne forme - good health

A) Dites vrai ou faux.

   1) Neha aime beaucoup le cricket _____.

   2) Ansh joue au basket à l' école _____.

   3) M.kapoor joue bien au cricket._____.

   4) Les indiens aiment le cricket_____.

B) Répondez .

   1) Que font M.kapoor et Ansh ?

   2) est - ce que les sportssont importants? Pourquoi ?

Q2. Complétez avec l' article indéfini ou défini :

   a) Ce sont _____ filles de M.dubois.

   b) Lille est _____ ville française.

c) Lexie a _____ cours de musique.

d) Il y a _____ éléphant dans ce zoo.

e) J' aime _____ langues étrangères.

f) Vous n' aimez pas ____ films?

Q3. Complétez avec les articles partitifs:(Du , de la , de l' , des , de / d')

a) Joseph ne mange pas ____ soupe.

b) Ils achètent _____ bonbons .

c) Nous aimons ____ pomme.

d) Tu veux _____ limonade ?

e) Je préfére _____ riz.

f) Nous ne prenons pas ____ sucre.

Q4. Complétez avec les articles contractés.

A) Je parle _____ ami.

B) Tu ne vas pas _____ supermarché.

C) C' est le fils_____ M.Durand.

D) Regardez les photos ____ M.martin.

E) Vous n' allez pas _____ école ?

F) Nous rentrons _____ bureau le soir.

Q5.Complétez avec l' adverbe de quantité.

(Beaucoup de , trop de , assez de , un peu de , plus de , moins de , tant de)

a) _____ de bonbons achetez - vous ?

b) Il y a _____ de cahiers dans mon cartable.

c) Paul aime les bonbons , il mange _____ bonbons que Sara.

d) J' ai _____ travail à faire, je suis fatigué.

e) Nous ne voulons pas de fromage , nous avons _____ fromage dans mon frigo.

f) Patrick déteste le Poisson , il prend _____ grand parents.

FRENCH (WORKSHEET – 2)

Q1. Reliez.

a) Le coq

b) La Marianne

c) Chanel

d) La Marseillaise

e) Citroën

● L' hymne national

● Parfumeur

● La République

● voiture

● La fierté

Q2. Dites vrai ou faux.

a) Chanel est une voiture _____.

b) Paris Orly est un port _____.

c) Victor Hugo est un écrivain français ____.

Q3. Mettez au négatif.

a) J' ai une Belle voiture.

b) Tu achètes des journaux.

c) Vous voulez un gâteau ?

d) C' est un stylo.

Q4. Complétez avec les articles contractés.

a) Voici le fils _____ Mme.brunot.

b) Je vais _____ école

c) Elle vient _____ paris.

d) Nous mangeons du fast food ____restaurant.

e) J' étudie ____ maison à 6h du soir .

Q5. Conjugez les verbes .

1) Être

2) Avoir

3) Aller (négatif)

4) Lire

5) Prendre (négatif)

PROJECT WORK

French :1) Make a pictorial dictionary of alphabet (A to Z) from french to english . Write two words of each alphabet . Draw & paste the pictures according to them. All the work done in a notebook.

2) Make a beautiful poster on A3 size sheet on the culture of france (1- 0)

Computer Assignment

Chapters Covered:

1. Networking Concepts
2. Introduction to Access 2021

A. Tick the Correct Option

1. Which of the following is not a type of network?

a) LAN

b) MAN

c) CAN

2. What does LAN stand for?

a) Local Area Network

b) Long Access Network

c) Large Area Network

3. Which of the following is a part of Microsoft Office?

a) MS Paint
b) MS Access
c) MS DOS

4. Which of the following is a database object in MS Access 2021?

a) Form
b) Page
c) Slide

5. In a network, computers are connected to share:

a) Games
b) Data and Resources
c) Screensavers

B. Write True or False

1. LAN is used to connect computers within a small area.
2. A switch is used to store data in a network.
3. MS Access is a spreadsheet application.
4. Tables in MS Access are used to store data.
5. WAN connects computers across cities or countries.

C. Fill in the Blanks

1. A _____ is a collection of computers connected together.
2. MS Access is a _____ management system.
3. The smallest network is called a _____.
4. Data in MS Access is stored in _____.
5. A _____ is used to connect multiple computers in a network.

D. Answer the Following Questions

1. What is a computer network?
2. Name any three types of networks.
3. What is MS Access 2021?
4. Name any two database objects in MS Access.
5. Write two advantages of networking.

Holiday Homework

1. Define Networking and explain any 3 types of networks with examples and draw it on a A3 color sheet.
2. Write 5 advantages of computer networking on A4 color sheet and decorate it.
3. Make a Collage or Drawing
Topic:
"How Networks Connect the World" or "My Dream Tech Classroom"
Use magazine cutouts, printed images, or original sketches.

ART & CRAFT

1) Take a canvas size "10 x 12", "8 x 10", or "8 x 8" any size Make an abstract painting with fevicryl acrylic colour

2) Make a lippan art on MDF board or cardboard

3) Make a Sketch with shading