



FLORENCE INTERNATIONAL SCHOOL
CLASS- II
WORKSHEET NO: 18
MATHS

NAME :

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Number System

Topic-Expanded Form-

See the link -<https://www.youtube.com/watch?v=4AF7xj7pmWc>

We can write any number in terms of ones, tens, and hundreds. This is known as the expanded form. For example, we can write 163 as 1 hundred + 6 tens + 3 ones.

This is same as $100 + 60 + 3$.

Examples: a. Write the expanded form of 146.

$$146 = 1 \text{ hundred} + 4 \text{ tens} + 6 \text{ ones}$$

$$= 100 + 40 + 6$$

b. Write the expanded form of 180.

$$180 = 1 \text{ hundred} + 8 \text{ tens} + 0 \text{ ones}$$

$$= 100 + 80 + 0$$

1. Write the expanded form of 2-digit numbers-

a. $45 = 40 + 5$

b. $25 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

c. $50 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

d. $59 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

e. $15 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

f. $98 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

g. $60 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

h. $10 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

i. $45 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

j. $78 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

2. Fill in the numbers to complete each addition sentence.

a. $\underline{\hspace{1cm}} = 50 + 5$

b. $\underline{\hspace{1cm}} = 40 + 8$

c. $\underline{\hspace{1cm}} = 70 + 0$

d. $\underline{\hspace{1cm}} = 50 + 4$

e. $\underline{\hspace{1cm}} = 60 + 8$

f. $\underline{\hspace{1cm}} = 90 + 9$

g. $\underline{\hspace{1cm}} = 20 + 2$

h. $\underline{\hspace{1cm}} = 70 + 4$

i. $\underline{\hspace{1cm}} = 60 + 5$

j. $\underline{\hspace{1cm}} = 20 + 8$

3. Write the expanded form of 3-digit numbers-

	Hundreds	Tens	Ones
234	200	+	30
513		+	
673		+	
947		+	
682		+	
870		+	
701		+	
457		+	

4. Fill in the numbers to complete each addition sentence.

- | | |
|-------------------------|-------------------------|
| a. _____ = 400 + 80 + 5 | b. _____ = 200 + 40 + 8 |
| c. _____ = 600 + 70 + 0 | d. _____ = 600 + 70 + 9 |
| e. _____ = 800 + 90 + 8 | f. _____ = 900 + 80 + 9 |
| g. _____ = 200 + 20 + 0 | h. _____ = 700 + 40 + 6 |
| i. _____ = 100 + 20 + 5 | j. _____ = 400 + 80 + 1 |

Topic-Place Value and Face Value-

The place value of a digit is the value of a digit due to its position in a number.

Example: If 2 is in the ones column of a number, its place value is 2.

If 2 is in the tens column of a number, its place value is 20.

If 2 is in the hundreds column of a number, its place value is 200.

For Example:

In 768;

the place value of 8 = $8 \times 1 = 8$

the place value of 6 = $6 \times 10 = 60$ and

the place value of 7 is $7 \times 100 = 700$.

The face value of a digit is its actual value in a number.

Example: If 5 is in the ones column, its face value is 5.

If 5 is in the tens column, its face value is 5.

If 5 is in the hundreds column, its face value is 5.

The face value of a number always remains the same, and does not change with position.

1. Fill in the blanks.

- In 194, the place value of 9 is _____; the face value of 9 is _____.
- In 454, the place value of 5 is _____; the face value of 5 is _____.

d. In 294, the place value of 4 is _____; the face value of 4 is _____.

a. $56\underline{7} =$

b. $9\underline{9}9 =$

c. 127 =

d. $6\underline{5}6 =$

e. $78\underline{7} =$

f. $13\underline{9} =$

[illegible]