

FLORENCE INTERNATIONAL SCHOOL

(Senior Secondary Affiliated With CBSE | ISO 21001:2018 Certified)

SUMMER HOLIDAY HOMEWORK (2025-26)

GRADE - VII

Dear Students, Holidays are an integral part of a student's life.

It is a time for fun, a time to explore are given a meaningful direction, it results in a productive and enjoyable time. Let's use these holidays to pursue some hobbies and apply our minds creatively to learn new thing and to bring a change in the environment, in our own individual way.

General Instructions for Students:

- Follow the instruction given carefully with each activity.
- You can take help of the internet, newspapers magazines, encyclopaedia to Collect information and pictures.
- Make you activity sheets presentable and attractive.

A few suggestions for parents:

- Spend quality time with your children and have fun time together
- Help the children to become independent by giving them responsibilities. Involve them in small household activities.
- Inculcate in them good manners, healthy habits and respect for elders.
- Converse with your children in English.
- Encourage your children to read books to enhance their language skills. Reading will also boost their interpretative skills and provide them valuable literary experience.
- Cultivate sportsmanship by encouraging your children to play various Indoor games.
- Remember that Summer Vacation is the time to relax and enjoy.
- So, spend these holidays creating a nurturing and stimulating environment filled with fun, frolic, learning and education.
- Have a family dinner every day.
- Play board games with your parents and sibling and show them who is the

smartest.

• Spend some quality time with an elderly person in the family and ask them to share their childhood days.

Instructions for Doing the Holiday Homework

- 1. Use a separate school notebook for completing all Holiday Homework.
- 2. Write the answers to all worksheet questions in the notebook, subject-wise.
- 3. For all project works (except SST/EVS), use A4 size chart sheets or chart paper only.

Do NOT use any scrapbook for projects.

4. SST AND EVS

Models /Projects to be made according to the topics (any one)

- 5. Ensure neatness and clarity: All work, whether in notebooks or on project sheets, should be done neatly with clear and legible handwriting.
- 6. Marks will be awarded for the holiday homework, so complete it with care and effort.

<u>SUBJECT – ENGLISH</u>

***** English Holiday Homework Projects

Dear Students,

Complete the following 4 engaging projects. Each one helps reinforce important concepts in fun and creative ways!

1. Grammar Chart (A3 Size)

Topic: Grammar topic from your syllabus

- 1. Types of Sentences
- 2. Types of noun

Instructions:

- Choose any 1 topic.
- Use an A3-sized sheet.
- Include definitions, examples, and diagrams if needed.
- Make it colourful and creative!
- 3. Book Review

Read any book of Ruskin Bond and write book review.

Author – Ruskin Bond

4. Summary Writing.

Instructions:

- Write a brief summary of Big Brother (80–100 words).
- Add related pictures, drawings, or printed illustrations.
- Use scrapbook or coloured sheets.

4. Paragraph Writing.

Topic Examples:

- My Favourite Festival
- Importance of Reading

Instructions:

- Write one paragraph (80–100 words).
- Add creative borders or illustrations
- Choose any 1 topic.

Note:

- All work must be neat, original, and well-decorated.
- Submit all 4 projects on the reopening day after summer vacation

WORKSHEET – 1

Section A: Unseen Passage (Read the passage carefully and answers the questions) Passage:

Ravi was an eleven-year-old boy who loved nature and exploring the outdoors. Every weekend, he would wake up early and walk through the fields near his village. One particular morning, he noticed something unusual — a baby bird had fallen from its nest. The tiny creature was shivering and helpless. Ravi gently picked it up and took it home, where he created a small nest with cotton in a box. He fed it soaked grains and drops of water using a dropper. Every day, he checked on it, making sure it grew stronger. Over the next two weeks, the bird regained strength and began fluttering its wings. One morning, as the sun rose, Ravi carried the box outside. With a gentle nudge, he encouraged the bird to fly. To his joy, the bird soared into the sky. Watching it fly away filled Ravi with pride and happiness. He learned that small acts of kindness could bring great joy.

Questions:

- 1. What did Ravi find during his walk?
 - a) A butterfly
- b) A baby bird
- c) A puppy
- d) A rabbit

- 2. How did Ravi help the bird?
 - a) Left it in the field

b) Gave it to a vet

c) Took it home and cared for it

- d) Built a cage for it
- 3. What did Ravi use to make a nest?
 - a) Grass and twigs
 - b) Paper
 - c) Cotton in a box
 - d) Cloth pieces
- 4. How long did it take for the bird to recover?
 - a) One day

- b) One week
- c) Two weeks
- d) A month
- 5. What feeling did Ravi experience when the bird flew away?
 - a) Sadness
 - b) Anger
 - c) Joy and pride
 - d) Disappointment

Section B: The Road Not Taken by Robert Frost

A. Multiple Choice Questions

- 1. What does the poet find in the forest?
 - a) A lake
 - b) Two roads
 - c) A bridge
 - d) A bird
- 2. Why does the poet feel sorry?
 - a) He forgot the way
 - b) He had to choose one road
 - c) It started raining
 - d) He was tired
- 3. What does the poet choose in the end?
 - a) The road everyone took
 - b) The road not taken
 - c) The road under construction
 - d) Both roads
- 4. What do the roads symbolize?
 - a) Forest paths
 - b) Career choices
 - c) Life decisions
 - d) Travel routes

B. Answer the following (30–40 words):

- 5. Why is the title of the poem "The Road Not Taken"?
- 6. What do you think the poet means by "that has made all the difference"?
- 7. What is the central theme of the poem?
- 8. Do you think the poet is satisfied with his choice? Why or why not?

Section C: Big Brother by Munshi Premchand

Multiple Choice Questions

- 1. Who are the two main characters in the story?
 - a) Mother and son

b) Two cousins c) Two brothers d) Father and son 2. What was the younger brother interested in? a) Sports b) Studies c) Playing and fun d) Helping at home 3. What did the elder brother always do? a) Worked on the farm b) Advised his younger brother c) Went to the city d) Stayed silent 4. What lesson does the younger brother learn? a) Playing is more important b) Elder brothers are strict

Answer the following (30–40 wo):

d) Books are boring

- 5. Describe the relationship between the two brothers.
- 6. How does the elder brother guide the younger one?
- 7. What happens when the elder brother fails?
- 8. What message does the story give us?

c) Life teaches through experience

Section D: Sentence Types (Class 7 Levels)

- 1. Rewrite as an interrogative:
 - She is reading a book.
- 2. Convert to an imperative sentence:
 - You should close the window.
- 3. Change to an exclamatory sentence:
 - * The flower is so beautiful.
- 4. Identify the sentence type:
 - "Please switch off the lights before leaving."
- 5. Rewrite as a declarative sentence:
 - Can you help me?

A. Complete with an appropriate subject:

Section E: Subject and Predicate

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1	shine	s brightly	in the morning sky	y

2 were waiting outside the hall.
B. Complete with an appropriate predicate:
3. The old banyan tree
4. My best friend
5. The players of the team
Section F: Notice Writing
You are a member of the Eco Club. Write a notice inviting students to participate in a Tree Plantation Drive in the school garden. Mention date, time, and materials to bring.
Section G: Diary Entry
Write a diary entry about a time when you made a difficult decision. Describe what the options were, how you felt, and what you finally chose to do. (80–100 words)
WORKSHEET 2
Section A: Unseen Passage
(Read the passage carefully and answer the questions)
Passage:
A tiny village called Tikkar sat quietly among the hills, surrounded by tall pine trees and clear streams. It was a peaceful place, where people helped each other and lived in harmony with nature. Every morning, birds chirped on the rooftops and children walked to the village school with laughter. The villagers grew their own vegetables and fetched water from the nearby spring. One day, a group of tourists arrived, amazed by the beauty and simplicity of the village. They stayed for a week, learning to cook local food, helping in the farms, and even painting the school. When they left, they promised to return again, touched by the kindness of the villagers.
Questions:
 A. Where was the village of Tikkar located? a) By the sea b) In a forest c) Among the hills d) In a desert B. How did the villagers live?
a) Using machines b) In isolation c) In harmony with nature d) In large cities

C. What did the children do every morning?

a) Went to the market

c) Walked to school happily

b) Climbed trees

- d) Fed the animals
- D. How did the tourists react to the village?
 - a) They ignored the villagers
 - b) They stayed indoors
 - c) They were amazed and participated in village life
 - d) They complained about the food
- E. What did the tourists promise before leaving?
 - a) To send gifts
 - b) To bring more people
 - c) To never return
 - d) To come back again

Section B: The Road Not Taken by Robert Frost

- A. What does the poet find in the forest?
 - a) A river
 - b) Two roads
 - c) A lion
 - d) A tree house
- B. Why does the poet feel sorry?
 - a) He lost his map
 - b) He couldn't travel both roads
 - c) It was too cold
 - d) He got tired
- C. What do the roads represent in the poem?
 - a) Forest paths
 - b) Different life choices
 - c) School subjects
 - d) Travel plans
- D. What choice does the poet make?
 - a) Follows others
 - b) Takes the road less traveled
 - c) Builds a new road
 - d) Waits at the spot

Section C: The Lion Whisperer

MULTIPLE CHOICE QUESTIONS

- 1. Who is known as the "Lion Whisperer"?
 - a) A zookeeper
 - b) A forest ranger
 - c) Kevin Richardson
 - d) David Attenborough

 2. What is special about Kevin's relationship with lions? a) He trains them to perform tricks b) He keeps them in cages c) He forms close emotional bonds with them d) He uses fear to control them
 3. Where does Kevin Richardson work? a) In a jungle in Asia b) In a desert reserve c) In a wildlife sanctuary in South Africa d) In a zoo in Europe
 4. What message does Kevin's story teach us? a) Wild animals make good pets b) Humans should stay away from nature c) Mutual respect and trust can lead to deep bonds d) All animals are dangerous
B. Answer the following (30–40 words):
3. Who is Kevin Richardson, and what does he do?
4. How is his method of working with lions different from traditional methods?
5. Why is trust important in Kevin's work with wild animals?
6. What lesson do we learn from Kevin's story about human-animal relationships?
Section D: Sentence Types
Rewrite as an interrogative:
She enjoys learning science.
Convert to an imperative sentence:
You must submit your homework.
Change to an exclamatory sentence:
The technology is so amazing. Identify the sentence type:
"Please help me with this chapter."
Rewrite as a declarative sentence:
Can you finish your project?
Section E: Subject and Predicate
1. Complete with a suitable subject:
a) is teaching with a VR headset.
b) helps us understand complex ideas.
2. Complete with a suitable predicate:
a) The computer lab

b) My teacherc) These learning tools
Section F: Notice Writing
You are the Head of the AEROBICS CLUB. Write a notice informing students about a "AEROBICS SESSION" in your school. Mention the date, time, venue, and invite participation.
Section G: Diary Entry
Write a diary entry about a time when you tried something completely new or unfamiliar. Describe how you felt before, during, and after the experience. What did you learn from it? (80–100 words)
S.ST Revision sheet 1(2025-2026)
 Q1) Multiple Choice Questions: a. Sun temple is located in 1) Amritsar 2) Madhya Pradesh 3) Konark 4) Kanchipuram b. The court language of the Mughals was 1) Hindi 2) Sanskrit 3) Persian 4) Urdu c. From which language has the word environment be in derived from
 Greek German Spanish French
 Q2) Fill in the blanks: 1. Early Times there were no maps. 2. The top layer of Earth's surface is called
 Q3) State True or False: Prithviraj Raso was written by Abul Fazal. In a democracy the government is controlled by a single person. Soldiers posted at the borders cannot exercise their right to vote.
Q4) Very Short Answer Questions:1. List five votes built during the medieval Times2. How does burning of leaves affect people3. What is a representative democracy

Q5) Short Answer Questions:

- 1. What major political developments took place in medieval times?
- 2. How is the lithosphere important for us?
- 3. Why has the government provided special opportunities to certain sections of society?

Q6) Long Answer Questions:

1. Make a beautiful diagram of the Biosphere.

Revision sheet 2

Q1) Multiple Choice Questions:

- a. In which country did the Civil rights movement demand equality
 - 1) Australia
 - 2) Germany
 - 3) USA
 - 4) Japan
- b. Which form of Government provides equal rights to citizens
 - 1) Democracy
 - 2) Dictatorship
 - 3) Aristocracy
 - 4) Monarchy

Q2) Fill in the blanks:

١.	In a democracy the	e government is elected	by the
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- 2. _____Party in South Africa fought against apartheid.
- 3. Citizens must be disciplined and adhere to the____.

Q3) State True or False:

- 1. The government's mid day meal scheme was only for the privileged sections.
- 2. In a democracy ballot substitutes the bullet.

Q4) Very Short Answer Questions:

- 1. Name some of the foreign travelers who visited India during the medieval period
- 2. How has the name of India underground a change over a period of time

Q5) Short Answer Questions:

- 1. Explain the chief characteristics of democracy
- 2. What do you mean by political equality

SCIENCE

Activity 1. Create a poster or presentation

TOPIC: The Human Digestive System

Concept: Showcase the journey of food through the human digestive tract, emphasizing each organ's role.

Visual Events:

- A clear, labeled diagram from mouth to anus.
- •Include organs like the mouth, esophagus, stomach, small intestine, large intestine, liver, and pancreas.
- •Use color coding to differentiate between various digestive processes.

Activity 2. Create a scrapbook

TOPIC: Photosynthesis & Plant Nutrition

Photosynthesis Process: Create a flowchart or diagram showing how plants prepare food using sunlight, water, and carbon dioxide.

Parts of a Leaf: Use cutouts or drawings to label parts of the leaf (like the stomata, chlorophyll, and veins) and their role in photosynthesis.

Leaf Impressions: Attach real pressed leaves and label them with details about their function.

Autotrophs and Heterotrophs: Use pictures of different plants and animals, and categorize them based on whether they are autotrophs or heterotrophs.

Class 7 Science Worksheet

Chapters: 1 – Nutrition in Plants | 2 – Nutrition in Animals | 3 – Heat

Section A: Multiple Choice Questions (1 mark each)

- Q1. The process of photosynthesis takes place in:
 - a) Root
 - b) Stem
 - c) Leaf
 - d) Flower
- Q2. Which part of the digestive system completes the digestion of food?
 - a) Mouth
 - b) Small intestine
 - c) Stomach
 - d) Large intestine
- Q3. Which of the following is a parasitic plant?
 - a) Cactus

- b) Neem
- c) Cuscuta
- d) Mango
- Q4. The transfer of heat through solids is called:
 - a) Conduction
 - b) Convection
 - c) Radiation
 - d) Reflection
- Q5. The thermometer used to measure human body temperature is a:
 - a) Laboratory thermometer
 - b) Clinical thermometer
 - c) Digital barometer
 - d) Room thermometer

Section B: Match the Following (1 mark each)

- Q6. Column A Column B
 - (i) Villi a) Transfer of heat in solids
 - (ii) Stomata b) Present in small intestine
 - (iii) Conduction c) Tiny pores on leaves
 - (iv) Ruminants d) Chew the cud

Section C: Very Short Answer Type Questions (1 mark each)

- Q7. What are autotrophs?
- Q8. What is the function of the stomach in digestion?
- Q9. Define temperature.
- Q10. Name one good and one poor conductor of heat.

Section D: Short Answer Type Questions (2 marks each)

- Q11. What are the raw materials required for photosynthesis?
- Q12. Explain how food moves through the oesophagus.
- Q13. Why do we use clinical thermometers to measure body temperature?

Section E: Long Answer Type Questions (3 marks each)

- Q14. Describe the process of nutrition in amoeba with a neat diagram.
- Q15. Explain the three methods of heat transfer with examples.

Science Worksheet – Set 2

Chapters: 1 – Nutrition in Plants | 2 – Nutrition in Animals | 4 – Heat

Section A: Multiple Choice Questions (1 mark each)

- Q1. Which gas is released during photosynthesis?
 - a) Carbon dioxide
 - b) Oxygen
 - c) Nitrogen
 - d) Hydrogen
- Q2. In which organ does the digestion of proteins begin?
 - a) Mouth
 - b) Small intestine
 - c) Stomach
 - d) Large intestine
- Q3. Which of the following is NOT a mode of heat transfer?
 - a) Conduction
 - b) Convection
 - c) Insulation
 - d) Radiation
- Q4. The site of absorption of digested food is:
 - a) Liver
 - b) Stomach
 - c) Small intestine
 - d) Large intestine
- Q5. The green plants make their own food using:
 - a) Water and air only
 - b) Chlorophyll, sunlight, carbon dioxide, and water
 - c) Minerals and sunlight
 - d) Carbon monoxide and oxygen

Section B: Match the Following (1 mark each)

- Q6. Column A Column B
 - (i). Heat a) Microorganism in legumes
 - (ii). Rhizobium b) Non-green parasitic plant
 - (iii). Cuscuta c) Measured in degrees Celsius
 - (iv). Large intestine d) Absorbs excess water

Section C: Very Short Answer Type Questions (1 mark each)

- Q7. What is ingestion?
- Q8. Name the plant that traps insects and digests them.
- Q9. What is the normal body temperature of a healthy human in °C?
- Q10. Which part of the plant carries out photosynthesis?

Section D: Short Answer Type Questions (2 marks each)

- Q11. What are the functions of saliva in the digestion of food?
- Q12. Define conduction and give one example.
- Q13. What is the role of sunlight in photosynthesis?

Section E: Long Answer Type Questions (3 marks each)

- Q14. Explain the digestion of food in the small intestine.
- Q15. Describe the structure and use of a clinical thermometer.

Summer holiday homework Activity

French: 1) Draw a boy. Label 10 parts of body in french.

Do all the work in a Scrap book.

2) Make a beautiful poster on food items in french on A3 size sheet & write their food names in french..

HINDI.

- 1. शह और मात कहानी का सारांश अपने शब्दों में लिखें।
- 2. A3 साइज पेपर में सर्वनाम और सर्वनाम के भेद के नाम लिखकर उनके उदाहरण लिखें।
- 3. वृक्षारोपण अथवा वर्षा ऋत् पर एक अन्च्छेद लिखें।
- 4. आप गर्मी की छुट्टियों में कहां घूमने गए इसका वर्णन नोटबुक में कीजिए।
- 5. तेनालीराम की रोचक कहानियों की एक पुस्तक पढ़ें तथा इस पुस्तक की समीक्षा अपने शब्दों में चित्र सहित नोटबुक में कीजिए

Worksheet- 1 खण्ड क (अपठित गदयांश)

प्रश्न 1- नीचे दिए गद्यांश को पढ़ कर प्रश्नों के उत्तर दीजिए-

संतुलित आहार के अभाव में शरीर रोग ग्रस्त हो जाता है। भोजन में पर्याप्त मात्रा में आयरन की कमी होने से हीमोग्लोबिन की कमी हो जाती है जिसे एनीमिया कहा जाता है। हमारे देश में अधिकतर महिलाएँ एनीमिया से पीड़ित हैं। एनीमिया के कई कारण हैं जिनमें एक प्रमुख कारण पेट में कीड़ों का होना भी है। हमें खाना खाने से पहले और बाद में अपने हाथों को अच्छी तरह से धोना चाहिए। साफ पानी पीना चाहिए तथा पौष्टिक भोजन का सेवन करना चाहिए। बाहर बिकने वाली खानोंने की खुली चीजों को खाने से बचना चाहिए।

- हमारा आहार कैसा होना चाहिए ?
- हीमोग्लोबिन की कमी किस कारण होती है ?
- हमारे देश में अधिकतर महिलाएँ किससे पीड़ित हैं ?
- हमें भोजन करने से पहले क्या करना चाहिए ?

खण्ड ख (व्याकरण)

प्रश्न2- निम्न शब्दों को शुद्ध करके पुनः लिखिए-

- अ. गेह्ं
- अ. यूगों
- आ. सवर्गलोक

प्रश्न 3- निम्न लिखित शब्दों को मानक रूप में लिखिए -

- अ. विद्यालय
- आ. मन्दिर
- इ. द्वार

प्रश्न 4- वर्ण विच्छेद कीजिए -

- अ. तालाब
- आ. कोयल
- इ. नदी

प्रश्न 5- दिए गए संयुक्ताक्षर की सहायता से दो-दो शब्द बनाइए-

क्ष, ज्ञ, त्र, श्र

प्रश्न 6 - निम्न शब्दों के संधि विच्छेद कीजिए-

जगदीश, स्वागत, गणेश

खण्ड ग (साहित्य)

प्रश्न-7. नीचे दिए प्रश्नों के उपयुक्त उत्तर पर (√) का चिन्ह लगाइए -

- 1. चौधरी शहर में क्या बेचने के लिए गया था?
 - अ. टोपियाँ
 - आ. बकरियाँ
 - इ. लकड़ियाँ

2. सेठ ने किसका मूल्य पूछा ?

- अ. बैलों का
- आ. लकड़ियों का
- इ. गाडी का

प्रश्न- 8. निम्नलिखित शब्दों के अर्थ लिखिए -

- अ. निधि
- आ. विगत
- इ. ताल
- ई. सुत

प्रश्न- 9. निम्नलिखित प्रश्नों के उत्तर दीजिए -

- अ. दीपा ने गणेशाराम को क्यों डाटा ?
- आ. दिल्ली में दीपा को कौन सा पुरस्कार दिया गया ?
- इ. माँ के जाने के बाद दीया ने क्या किया?
- ई. सेठ ने चौधरी के साथ क्या लालच दिया?

प्रश्न- 10. निम्नलिखित शब्दों के दो-दो पर्यायवाची लिखिए।

- अ. स्वर्ग
- आ. कपड़ा
- इ. ताल

खण्ड घ (लेखन)

प्रश्न-11. "बारिश के सुहाने" मौसम पर एक अनुच्छेद लिखिए।

प्रश्न-12. डॉक्टर और रोगी के बीच संवाद का वर्णन कीजिए।

Worksheet- 2

खण्ड क (अपठित गद्यांश)

प्रश्न1- नीचे दिए गद्यांश को पढ़ कर प्रश्नों के उत्तर दीजिए-

क्रोध मनुष्य का सबसे बड़ा शत्रु है। क्रोध में व्यक्ति का अपने ऊपर नियंत्रण समाप्त हो जाता है जिसके परिणामस्वरुप उसकी बुद्धि काम करना बंद कर देती है। क्रोध के कारण व्यक्ति के स्वास्थ्य पर भी बुरा प्रभाव पड़ता है। जब व्यक्ति पर क्रोध हावी हो जाता है तो वह कई बार जघन्य अपराध भी कर बैठता है। ऐसी स्थिति में उसे अच्छे बुरे का ज्ञान नहीं रहता है इसलिए व्यक्ति को क्रोध से बचना चाहिए। क्रोध को नियंत्रित करने का एकमात्र तरीका है कि दूसरों को क्षमा करना सीखें और बीती हुई बातों को भूल जाएँ।

- अ. मनुष्य का सबसे बड़ा शत्रु कौन है ?
- आ. व्यक्ति जघन्य अपराध कब करता है ?
- इ. क्रोध की स्थिति में किसका ज्ञान नहीं रहता ?
- ई. नियंत्रित शब्द में कौन सा प्रत्यय है ?

खण्ड ख (व्याकरण)

प्रश्न-2. सही संधि विच्छेद पर सही (√) का निशान लगाइए-

- 1. रमेश का सही संधि विच्छेद है-
 - अ. रम + इश
 - आ. रमा + ईश
 - इ. राम + ईश
- 2. महोत्सव का सही संधि विच्छेद है-
 - अ. महा + उत्सव
 - आ. महान + सव
 - इ. मह + उत्सव
- 3. उन्नति का सही संधि विच्छेद है-
 - अ. उ + नति
 - आ. उत्तर + नित
 - इ. उत + नति

4. महाषध का सही संधि विच्छेद है-

- अ. महान + औषध
- आ. मह + औषध
- इ. महा + औषध

प्रश्न- 3. निम्नलिखित प्रश्नों के उत्तर दीजिए-

- अ. लिपि किसे कहते हैं ?
- आ. भाषा किसे कहते हैं ?
- इ. स्वर किसे कहते हैं ?
- ई. संधि के कितने भेद हैं ? नाम लिखें -

प्रश्न-4. रिक्त स्थान भरिए -

- अ. वर्णों के माध्यम से ही-----की रचना होती है।
- आ. आगत ध्वनि का प्रयोग केवल -----भाषा से आए शब्दों में किया जाता है।
- इ. प्रत्येक भाषा की अपनी---- होती है।
- ई. भाषा का मूल रूप -----भाषा है।

प्रश्न- 5. सही (√) या गलत (X) का चिहन लगाइए।

- अ. अपनी बात दूसरों तक पहुंचाने के लिए बोलने और लिखने की आवश्यकता होती है।
- आ. बोली का प्रयोग बोल-चाल में किया जाता है।
- इ. ज्ञान के संचित कोष को व्याकरण कहते हैं।
- ई. अविकारी शब्दों को अव्यय भी कहा जाता है।

प्रश्न- 6. नीचे दिए शब्दों की संधि कीजिए।

- अ. हिम+आलय
- आ. गण + ईश
- इ. पो + अन
- ई. अति + अधिक

खण्ड ग (साहित्य)

प्रश्न-7. नीचे दिए प्रश्नों के उपयुक्त उत्तर पर (√) का चिन्ह लगाइए -

1. कपड़े धोने की बात सुनकर दीपा ने मुँह क्यों बनाया?

- अ. उसे कपड़े धोने नहीं आते थे।
- आ. वह कामचोर थी।
- इ. धोए जाने वाले कपड़े बह्त अधिक थे।

2. गणेश राम ने दीपा के पास ही पानी में छलाँग क्यों लगाई ?

- अ. वह दीपा से डाँट खाना चाहता था।
- आ. वह दीपा को भिगोना चाहता था।
- इ. वह दीपा से घृणा करता था।

3. सेठ ने चौधरी के बेटे के चंगुल से स्वयं को कैसे छुड़ाया?

- अ. बैलगाड़ी और लड़कियाँ वापस देकर।
- आ. दोनों बैलगाड़ियाँ और आठ सौ रुपये देकर ।
- इ. बैलों सहित दोनों गाड़ियाँ और पाँच सौ देकर।

4. मगरमच्छ बच्चों तक क्यों नहीं पहुँच पाया ?

- अ. वह भँवर में फँस गया था।
- आ. वह बच्चों का शिकार नहीं करना चाहता था ।
- इ. महिलाओं ने उसे पर पत्रों की वर्षा कर दी थी।

प्रश्न-8. निम्नलिखित शब्दों के अर्थ लिखिए -

- अ. गावदी
- आ. बोहनी
- इ. ताल
- ई. क्षीण

प्रश्न- 9. निम्नलिखित प्रश्नों के उत्तर दीजिए -

- अ. चौधरी के गिड़गिडा़ने का सेट पर क्या असर ह्आ ?
- आ. दीपा ने गणेशाराम को क्यों डाटा ?
- इ. भारत की आत्मा कागौरव कहां भी नहीं समता ?
- ई. दिल्ली में दीपा को कौन सा प्रस्कार दिया गया ?

प्रश्न-10. निम्नलिखित शब्दों के दो-दो पर्यायवाची लिखिए।

- अ. स्वर्ग
- आ. मानव
- इ. हाथ
- ई. ताल

खण्ड घ (लेखन)

प्रश्न-11. "खेल के महत्व" पर एक अनुच्छेद लिखें।

प्रश्न-12. अध्यापिका और छात्र के बीच संवाद का वर्णन कीजिए।

WORKSHEET 1 SUBJECT – FRENCH

SUBJECT - MATHS

<u>Activity 1:</u> Make a colourful poster showing real-life uses of integers, fractions, or decimals (e.g., shopping bills, temperatures, bank transactions).

Activity 2: In scrapbook create a fake bill using decimal prices (e.g., ₹12.50, ₹39.75). Add the items and calculate the total. Show any discounts using fractions (e.g., $\frac{1}{4}$ off) and calculate the new price.

WORKSHEET-1

1) Verify the following

a.
$$(-22) \times [(-4) + (-5)] = [(-22) \times (-4)] + [(-22) \times (-5)]$$

b.
$$(-12) \times [(3) + (-9)] = [(-12) \times (3)] + [(-12) \times (-9)]$$

2) Find the value:

3) Find the product:

a)
$$12 \times (-5) \times (-10)$$

8
b) $(-70) \times (-30) \times (-5)$
4) Write a pair of negative integers whosea) sum is (-10)b) Difference is (-10)
 5) Solve using suitable properties: a) 72 × 75 + 72 × 25 b) (-57) × 98 c) 96 + 158 + 104 + 42
6) Evaluate the following: a) (-25) × (-75) b) (-325) ÷ (-13) c) {(-50) +(-6)} ÷ {(-8+1)}
 7) Word Problem: a) The temperature in Shimla was -5°C in the morning and rose by 9°C by noon. What is the temperature at noon? b) A submarine is at a depth of -800 meters. It rises 350 meters. What is its new depth? c) The temperature in Leh is -5°C. In Delhi, it is 24°C. What is the difference in temperature? d) Rohan had ₹150. He spent ₹230 on a book using borrowed money. What is his balance now?
WORKSHEET-2
Fill in the blanks 1. $1/2 + 1/3 = $ 2. $5/8 - 1/4 = $ 3. $0.75 \times 10 = $ 4. $2.5 \div 5 = $ 5. $3 \frac{1}{2}$ as an improper fraction =
Choose the correct answer 1. Which of the following is the greatest?
a) 0.7 b) 0.77 c) 0.707 d) 0.770
2. 3/4 of ₹100 is:
a) ₹25 b) ₹50 c) ₹75 d) ₹80
3. Which fraction is equal to 0.2?
a) 1/2 b) 2/10 c) 3/5 d) 1/4

d) 80

4. $1.6 \times 0.5 =$

a) 0.08

b) 0.8

c) 8.0

- 5. The decimal form of 9/100 is:
 - a) 0.009
- b) 0.09
- c) 0.9
- d) 9.0

Solve the following

- 1. Add: 2/5 + 3/10
- 2. Subtract: 7/8 3/4
- 3. Multiply: $4/7 \times 2/3$
- 4. Divide: $5/6 \div 1/3$
- 5. Convert 3.75 to a fraction in simplest form.

Word Problems

- 1. A water tank contains 5.25 litres of water. If 1.5 litres is used, how much water is left?
- 2. Ravi ran 2.5 km on Monday, 3.25 km on Tuesday, and 1.75 km on Wednesday. What is the total distance he ran?
- 3. A ribbon is $3\frac{3}{4}$ meters long. If $1\frac{1}{2}$ meters is cut off, how much ribbon remains?
- 1. You bought 1.25 kg of apples, 2.5 kg of oranges, and 1.75 kg of bananas. Find the total weight of fruits purchased.
- 2. Write any **two examples** of where **fractions** and **decimals** are used in real life.

SUBJECT – ART & CRAFT

- 1) Select any simple pattern of Madhubani painting like sun, fish, etc from the internet. Make the pattern on an A4 size handmade sheet .outline the pattern using a black marker and colour it beautifully
- 2) Make an owl with colourful paper quelling
- 3) Do page no. 67 in your drawing files

Computer Assignment

Chapters Covered:

- 1. The World of Computers
- 2. Charts in Excel 2021

A. Tick the Correct Option

- 1. Which of the following is not a type of computer?
 - a) Supercomputer
 - b) Smartphone
 - c) Typewriter
- 2. Which chart is best for showing trends over time?
 - a) Column Chart
 - b) Line Chart
 - c) Pie Chart
- 3. Which of the following is an input device?
 - a) Printer
 - b) Scanner
 - c) Monitor

- 4. In Excel 2021, charts are inserted from the: a) File Tab b) Insert Tab c) View Tab 5. Which computer is used for weather forecasting? a) Laptop b) Personal Computer c) Supercomputer B. Write True or False 1. A pie chart is used to compare parts of a whole. 2. A computer cannot store data. 3. Mini computers are smaller than mainframe computers. 4. In Excel 2021, we can create 3D charts. 5. Computers cannot work without human instructions. C. Fill in the Blanks 1. A _____ chart shows data in the form of circular slices. 2. Computers follow _____ given by users. 3. The _____ tab in Excel is used to insert charts. 4. A _____ computer is designed to perform millions of calculations per second. 5. Charts make data easy to _____. D. Answer the Following Questions 1. What is a computer? 2. Name the four types of computers. 3. What is the use of charts in Excel 2021? 4. Name any three types of charts available in Excel 2021. 5. Write two advantages of using a computer. **Holiday Homework** 1. Write any 5 uses of computers in daily life.
 - 2. List and explain the 4 types of computers with one example each.
 - 3. Draw and label a computer system with its input and output devices. Use colors.