



**FLORENCE INTERNATIONAL SCHOOL**  
(Senior Secondary Affiliated With CBSE | ISO 21001:2018 Certified)  
**SUMMER HOLIDAY HOMEWORK (2025-26)**  
**GRADE – VI**

*Dear Students, Holidays are an integral part of a student's life.*

*It is a time for fun, a time to explore are given a meaningful direction, it results in a productive and enjoyable time. Let's use these holidays to pursue some hobbies and apply our minds creatively to learn new thing and to bring a change in the environment, in our own individual way.*

*General Instructions for Students:*

- *Follow the instruction given carefully with each activity.*
- *You can take help of the internet, newspapers magazines, encyclopaedia to collect information and pictures.*
- *Make you activity sheets presentable and attractive.*

*A few suggestions for parents:*

- *Spend quality time with your children and have fun time together*
- *Help the children to become independent by giving them responsibilities. Involve them in small household activities.*
- *Inculcate in them good manners, healthy habits and respect for elders.*
- *Converse with your children in English.*
- *Encourage your children to read books to enhance their language skills. Reading will also boost their interpretative skills and provide them valuable literary experience.*
- *Cultivate sportsmanship by encouraging your children to play various Indoor games.*
- *Remember that Summer Vacation is the time to relax and enjoy.*
- *So, spend these holidays creating a nurturing and stimulating environment filled with fun, frolic, learning and education.*
- *Have a family dinner every day.*

- *Play board games with your parents and sibling and show them who is the smartest.*
- *Spend some quality time with an elderly person in the family and ask them to share their childhood days*

## **Instructions for Doing the Holiday Homework**

1. Use a separate school notebook for completing all Holiday Homework.
2. Write the answers to all worksheet questions in the notebook, subject-wise.
3. For all project works (except SST/EVS), use A4 size chart sheets or chart paper only.

**Do NOT use any scrapbook for projects.**

### **4. SST AND EVS**

Models /Projects to be made according to the topics (any one)

5. Ensure neatness and clarity: All work, whether in notebooks or on project sheets, should be done neatly with clear and legible handwriting.
6. Marks will be awarded for the holiday homework, so complete it with care and effort.

## **SCIENCE**

Activity 1 - create a poster or presentation showing the sacred groves in different part of India , where they are located and their ecological importance.

### **Creating a Poster or Presentation**

1. Map: Include a map of India highlighting the locations of these sacred groves.
2. Images: Use images of the groves, local communities, and associated flora and fauna.
3. Information Boxes: For each grove, include a brief description, its ecological importance, and the community involved.
4. Design: Use earthy tones and natural textures to reflect the theme of nature conservation.

Activity 2 – Paste 15 different varieties of dried leaves (including herbs, shrubs and trees) and alongside mention:-

1. Their scientific name
2. Venation
3. Monocot or dicot.

## FRENCH

- Activity 1:- Create a list of 10 monuments in France with their names & paste the pictures.
- Activity 2 :- Make a beautiful collage of culture of France (museums, wines, cheeses, French flag...) & paste the pictures.

## SANSKRIT

1. A3 साइज पेपर में बालक अथवा लता शब्द रूप लखें।
2. 10 वस्तुओं के नाम संस्कृत में लखें।
3. नोटबुक में भू धातु का रूप सभी काल में लखें।
4. नोटबुक में कोई दो प्रसिद्ध संस्कृत के श्लोक लखें।

## HINDI

1. मखू की संगत पाठ का सारांश अपने शब्दों में लखें तथा इसे संबंधित चित्र अपनी अभ्यास पुस्तिका में बनाएं।
2. A3 साइज पेपर में संज्ञा और संज्ञा के भेद के नाम लिखकर उनके उदाहरण लिखें।
3. पेड़ पौधों के महत्व अथवा वर्षा ऋतु पर एक अनच्छेद लिखें।
4. आपने गम की छोटियाँ कै से मनाई इसका वर्णन स्क्रैपबुक में कीजिए।
5. अकबर और बीरबल की रोचक कहानियों की एक पुस्तिका पढ़ें तथा इस पुस्तिका की समीक्षा अपने शब्दों में चित्र सहित नोटबुक में कीजिए।

## ENGLISH

**Complete the following 4 engaging projects. Each one helps reinforce important concepts in fun and creative ways!**

### 1. Grammar Chart (A3 Size)

Topic: Grammar topic from your syllabus

Types of Sentences

Kinds of Noun

### Instructions:

Use an A3-sized sheet.

Include definitions, examples, and diagrams if needed.

Make it colourful and creative!

### 2. Book Review

Read book by **“YOU ARE BORN TO BLOSSOM”** by **Dr. APJ ABDUL KALAM** and write a book review.

**3. Summary Writing Instructions:**

Write a brief summary of the Diamond Necklace Add related pictures, drawings, or printed illustrations.

**4. Paragraph Writing (Scrapbook Work) ✎ Topic Examples: \**

Value of Time

Importance of Discipline ✎ Instructions:

Write one paragraph (80–100 words). Add creative borders or illustrations.

Choose any 1 topic.

**Note:**

All work must be neat, original, and well-decorated.

Submit all 4 projects on the reopening day after summer vacation.

**S.ST**

Project Title: [Insert Project Title Here]

Institution Name: [You're School/College Name]

**Introduction**

This project has been undertaken as part of the academic requirements for [Course Name/Subject], under the guidance of [Instructor's Name]. The primary objective of this project is to encourage collaboration and ensure comprehensive understanding of the subject matter by dividing the work among students according to their roll numbers.

The project is structured in a way that each group of students is assigned specific tasks or sections based on the range of their roll numbers. This ensures equitable distribution of work and allows students to focus on particular aspects of the overall topic, fostering both individual research and teamwork.

The roll number-based division is as follows:

Roll Numbers 1–10: [Indus Valley Civilization ]

Roll Numbers 11–20: [Mesopotamia Civilization ]

Roll Numbers 21–30: [Egyptian Civilization ]

Each group is responsible for researching, analyzing, and presenting their assigned topics in detail. The final compilation will represent a collective effort, Showcasing the contributions of all students involved.

## **Project Title:**

### **1. Introduction**

Brief overview of when and where the civilization existed.  
Importance of studying the IVC in human history.

### **2. Geographical Location**

Map showing the extent of the civilization.  
Major cities: Harappa, Mohenjo-daro, Dholavira, Lothal.  
Rivers and landscape that supported settlement.

### **3. Discovery and Excavation**

Who discovered the IVC and when (e.g., in the 1920s).  
Important archaeologists (e.g., Sir John Marshall).  
Sites where major excavations took place.

### **4. City Planning and Architecture** Grid system, drainage system, public baths.

Use of baked bricks, granaries, and wells.  
Description of Great Bath and Citadel.

### **5. Society and Culture**

Social structure (though not much is definitively known).  
Artifacts like pottery, toys, jewelry.  
Religious beliefs (e.g., possible worship of Mother Goddess, animals).

### **6. Trade and Economy**

Agricultural practices (wheat, barley, cotton).  
Trade with Mesopotamia and internal trade.  
Use of weights, measures, and seals.

### **7. Writing and Script**

Indus script: symbols found on seals and pottery.  
Still undeciphered, but likely used for administration or trade.

### **8. Science and Technology**

Advanced engineering (drainage, well-planning).  
Use of standardized weights and measurements.  
Knowledge of metallurgy and bead-making.

### **9. Decline of the Civilization**

Theories: climate change, drying rivers, natural disasters, invasion, or decline in trade.  
Gradual abandonment of cities.

## **Introduction (Working Models)**

This working model has been developed to demonstrate the principles and real-world applications of [Insert Your Topic Here], highlighting how theoretical concepts can be translated into practical, hands-on hands-on understanding. The purpose of this model is to simplify complex ideas and showcase functionality through a tangible, interactive setup.

Roll no. 1 - 7 (Community waste management model)

Roll no. 8 - 14(Irrigation )

Roll no. 15- 21(Rain water harvesting model)

Roll no. 22 - 28(Working windmill for sustainable living. )

## WORKSHEET (SCIENCE) Multiple Choice Questions (MCQs)

1. What drives humans to explore and ask questions from a young age?  
a) Necessity                      b) Curiosity                      c) Education                      d) Environment
2. What does the scientific method help us to do?  
a) Spend more time outdoors  
b) Find reliable answers and understand the world better  
c) Avoid asking questions  
d) Make quick decision
3. What is the process called when a caterpillar turns into a butterfly?  
a) Photosynthesis                      b) Metamorphosis  
c) Germination                      d) Fermentation
4. At what temperature does water boil?  
a) 0°C                      b) 50°C                      c) 100°C                      d) 200°C
5. The scientific method is a \_\_\_\_\_ process that scientists use to find answers to questions and solve problems.  
a) Random                      b) Systematic                      c) Sporadic                      d) Arbitrary
6. Which of the following is an invertebrate?  
a) Octopus                      b) Earthworm                      c) Shark                      d) Both a and b
7. An aquatic adaptation is  
a) light and hollow bones                      b) they have shorter legs  
c) Gills                      d) They have streamline body.

### Competency Based Questions

1. **Assertion (A):** Science has made our lives easier and more comfortable.

**Reason (R):** Scientific inventions like electricity, mobile phones, and transport systems help us in our daily lives.

2. **Assertion (A):** Birds have hollow bones.

**Reason (R):** Hollow bones help birds to fly by making their bodies lighter.

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, but R is false.
- D. A is false, but R is true.

### **Fill in the Blanks**

- 1. Earth is unique as the only known planet supporting \_\_\_\_\_.
- 2. The process of a caterpillar turning into a butterfly is called \_\_\_\_\_.
- 3. The scientific method involves observation, questioning, hypothesizing, experimenting, analyzing, and \_\_\_\_\_.
- 4. Recycling involves separating materials like paper, plastic, and metal so they can be \_\_\_\_\_

### **True or False**

- 1. The scientific method involves observation, questioning, hypothesizing, experimenting, analyzing, and concluding.
- 2. Gills are required to breathe in aquatic habitat
- 3. Mountain is a special terrestrial habitat where temperature is very low.
- 4. Camels have a thick layer of fat called blubber under their skin.
- 5. Water hyacinth floats on the surface of water.

### **Very short answer questions (answer in one word)**

- 1. I have a streamlined body covered with the moist scale.
- 2. Which leaves have a network like venation
- 3. Name any two dwarf planets.
- 4. Name the process from which the larva converts into the adult butterfly.
- 5. Example of a one daily life situation where you have followed a scientific method.

### **Short answer questions**

- 1. What makes Earth unique?
- 2. Why is curiosity important in science?
- 3. Define the scientific method.
- 4. What is metamorphosis?

5. Why is recycling important?

**Long answer questions**

1. Describe adaptation in different aquatic plants
2. Explain any three habitats. Give two features of each and two examples of the plant and animals found in them.
3. What is camouflage? How does it help animals? Give an example

**Diagram**

Draw complete diagram of a water cycle along with labeling.

**WORKSHEET 2 (Multiple choice question)**

**1. What does mindful eating mean?**

- |   |                                |
|---|--------------------------------|
| A. Eating as fast as possible.                | B. Watching TV while eating.   |
| C. Paying full attention to the food you eat. | D. Skipping meals to stay this |

**2. Why is chewing food properly important?**

- |                                |                          |
|--------------------------------|--------------------------|
| A. It helps you eat more food. | B. It improves digestion |
| C. It makes food taste bad.    | D. It wastes time        |

**3. Which of the following is a good habit while eating?**

- A. Eating while playing video games.
- B. Talking loudly during meals
- C. Eating slowly and enjoying every bite.
- D. Eating junk food every day

**4. Mindful eating helps us:**

- |                            |  |
|----------------------------|--|
| A. Overeat without guilt.  | B. Enjoy food and eat the right amount |
| C. Avoid eating vegetable. | D. Eat only sweets                     |

**5. Which of these animals can live both in water and on land?**

- |           |              |           |             |
|-----------|--------------|-----------|-------------|
| A. Whale. | B. Crocodile | C. Camel. | D. Kangaroo |
|-----------|--------------|-----------|-------------|

**6. What helps a cactus survive in the desert?**

- |                                      |                     |
|--------------------------------------|---------------------|
| A. Broad leaves.                     | B. Large roots      |
| C. Spines and water storage tissues. | D. Colorful flowers |

**7. Which one of the following is a characteristic of all living things?**

- |                                       |                             |
|---------------------------------------|-----------------------------|
| A. They can move from place to place. | B. They need food and water |
| C. They have two legs.                | D. They are green in color  |

**Competency based question**



1. **Assertion (A):** Mindful eating helps improve digestion.

**Reason (R):** When we eat slowly and chew food properly, our digestive system works better.

2. **Assertion (A):** Eating junk food regularly is harmful to health.

**Reason (R):** Junk food contains high nutrients that keep us strong.

A. Both A and R are true, and R is the correct explanation of A.

B. Both A and R are true, but R is not the correct explanation of A.

C. A is true, but R is false.

D. A is false, but R is true.

### **Fill in the blanks**

1. The process of consumption and utilisation of food is known as\_\_\_\_\_.

2. Dietary fibre is also known as\_\_\_\_\_

3. Water loss due to diarrhea results in\_\_\_\_\_ for which\_\_\_\_\_ is given

4. A deficiency of protein along with carbohydrate result in a disease called\_\_\_\_\_

### **State whether the following statement is true or false**

1. Junk food contain high level of sugar and fat

2. Types of traditional food eat in largely depends on the crop grown in that region

3. Food miles should be reduce to same time and money

4. Lack of balanced diet result in malnutrition

5. Dietary fibre is known as roughage

### **Very short answer questions**

1. Diet containing all nutrients in appropriate amount

2. Two food grains that come under millets

3. Food journey from farm to plate

4. Essential components of food

5. Name the animals which have strong hooves to climb Rocky mountains.

### **Short answer questions**

1. What is mindful eating?

2. Why is it important to chew your food well

3. What do you understand by food miles how can you reduce this?

4. Define the following terms

A) malnutrition

B) balanced diet

5. What do you understand by venation? Name any two types of venation found in plant.

**Long answer questions**

1. What do you understand by food wastage? Why should it be prevented?
2. Food should not be overcooked give reason?
3. Fruits and vegetable are essential part of our diet. Give reason

**Diagram**

Draw the diagram of a dicotyledons and monocotyledon seed with proper labeling.

**WORKSHEET (ENGLISH)**

Section A: Unseen Passage (Read the passage and answer Q1–Q5) Passage:

Last Sunday, Ananya and her family went to the countryside to visit her grandparents. It had been a long time since they had met. The weather was pleasant, and birds were chirping in the trees. Ananya loved spending time with her grandparents, listening to their stories, and helping in the garden. Her grandmother made delicious food, and her grandfather told stories from his childhood. Ananya asked many questions and listened with great interest. In the afternoon, they went for a walk near the lake. The cool breeze and the sound of water made her feel peaceful. She took many pictures of ducks swimming and butterflies flying around. Before leaving, her grandfather gave her a handmade wooden toy. Ananya hugged her grandparents tightly and promised to visit them again soon. On the way home, she wrote about her day in her diary. She felt happy and thankful for the time spent with her family.

Questions (1–5): Choose the correct option.

1. Why did Ananya visit the countryside?
  - a) For a school project
  - b) To meet her grandparents
  - c) To attend a wedding
  - d) To go hiking
2. What did Ananya's grandmother do?
  - a) Told stories
  - b) Gave her a toy
  - c) Made delicious food
  - d) Took photographs
3. How did Ananya feel during the walk near the lake?
  - a) Tired
  - b) Bored
  - c) Peaceful
  - d) Scared
4. What did her grandfather give her?
  - a) A book
  - b) A wooden toy
  - c) A photo album
  - d) A cap

5. How did Ananya remember the day?

- a) By calling a friend
- b) By drawing pictures
- c) By writing in her diary
- d) By watching TV

## SECTION B

**Choose the correct option for each question:**

1. Identify the type of sentence: "The sun sets in the west."

- a) Imperative
- b) Interrogative
- c) Declarative
- d) Exclamatory

2. Which of the following is an imperative sentence?

- a) Did you finish your homework?
- b) Please close the door.
- c) What a wonderful play!
- d) The cat is sleeping.

3. "How are you feeling today?" – This sentence is:

- a) Exclamatory
- b) Declarative
- c) Imperative
- d) Interrogative

4. Which sentence is exclamatory?

- a) I am going to the market.
- b) Can you hear me?
- c) What a beautiful painting this is!
- d) Please help me with this.

5. Identify the interrogative sentence:

- a) Where do you live?
- b) You are my best friend.
- c) Stand up straight.
- d) What a surprise!

6. What type of sentence is this? "Clean your room now."

- a) Declarative
- b) Exclamatory
- c) Imperative
- d) Interrogative

7. "It is raining heavily outside." – This sentence is:

- a) Declarative
- b) Imperative
- c) Exclamatory
- d) Interrogative

8. Which of the following is a declarative sentence?

- a) What time is it?
- b) Please sit down.
- c) The Earth revolves around the Sun.
- d) How fast he runs!

9. "Wow! That was amazing!" is what type of sentence?

- a) Interrogative
- b) Imperative
- c) Declarative
- d) Exclamatory

10. What is the correct classification of this sentence? "Are you coming to the party?"

- a) Declarative
- b) Interrogative
- c) Imperative
- d) Exclamatory

## SECTION C

1. Choose the correct option from **(‘PAPER BOATS’)** Who is the speaker in the

poem “The Paper Boat”?

- a) An old man      b) A child      c) A traveler      d) A sailor
2. What does the speaker float down the stream?  
a) Toy ships      b) Leaves      c) Paper boats      d) Bottles
3. What does the speaker write on the paper boats?  
a) A letter      b) His name      c) A poem      d) A message in a bottle
4. What does the child place inside the boats?  
a) Pebbles      b) Coins      c) Flowers      d) Toys
5. What does the speaker imagine about the boats?  
a) They will sink      b) They will come back  
c) They will reach distant lands      d) They will be thrown away
6. What time of year is described in the poem?  
a) Summer      b) Winter      c) Rainy season      d) Autumn
7. Which of these is a major theme of the poem?  
a) Anger      b) Childhood imagination      c) War      d) Wealth
8. The speaker hopes someone in a distant land will:  
a) Read his name      b) Break the boat  
c) Send a reply      d) Paint the boat
9. What does the paper boat symbolize in the poem?  
a) Strength      b) Imagination and dreams  
c) Wealth and power      d) Travel and trade
10. What emotion does the poem mostly express?  
a) Fear      b) Sadness      c) Joy and wonder      d) Jealousy

### SECTION D

Instructions: Fill in the blanks with the correct subject or predicate to complete each sentence.

1. \_\_\_\_\_ is reading a storybook. (Fill in the subject)
2. My little brother \_\_\_\_\_. (Fill in the predicate)
3. The stars in the sky \_\_\_\_\_. (Fill in the predicate)
4. \_\_\_\_\_ runs very fast. (Fill in the subject)
5. The dog \_\_\_\_\_. (Fill in the predicate)
6. \_\_\_\_\_ is making a paper boat. (Fill in the subject)
7. Riya and her friends \_\_\_\_\_. (Fill in the predicate)

8. \_\_\_\_\_ barked loudly at the stranger. (Fill in the subject)  
9. The teacher \_\_\_\_\_. (Fill in the predicate)  
10. \_\_\_\_\_ are shining brightly. (Fill in the subject)

### SECTION E (NOTICE WRITING)

As a member of the School Library Club, write a notice requesting students to donate old but usable books for a class library. Mention the dates, collection point, and the purpose of the drive.

### WORKSHEET 2

Section A: Unseen Passage (Read and answer Q1–Q5)

#### Passage:

Meera loved rainy days. One afternoon, as dark clouds covered the sky, she stood near the window watching the raindrops fall. The air smelled fresh, and the trees swayed in the breeze. Meera rushed outside with her umbrella and splashed in puddles with her little brother. After playing, they returned home for hot pakoras and tea. Meera cuddled up with a book by the window and read as thunder rumbled in the distance. It was a perfect rainy day for her.

#### Questions:

1. What kind of day did Meera enjoy the most?
  - i. Sunny
  - ii. Windy
  - iii. Rainy
  - iv. Snowy
2. What did Meera do with her brother?
  - i. Went shopping
  - ii. Played indoors
  - iii. Splashed in puddles
  - iv. Painted pictures
3. What did Meera eat after playing?
  - i. Sandwiches
  - ii. Pakoras and tea
  - iii. Noodles
  - iv. Biscuits and milk
4. What did Meera do after eating?
  - i. Watched a movie
  - ii. Went to sleep
  - iii. Cleaned her room
  - iv. Read a book
5. How did the weather change?
  - i. It became sunny
  - ii. Dark clouds came
  - iii. A storm started
  - iv. Snow fell

Section B: The Diamond Necklace (Read and answer) Answer the following questions:

1. Why was Matilda unhappy with her life?
2. What did her husband bring home that excited her?
3. From whom did Matilda borrow the necklace?
4. What happened to the necklace after the ball?
5. What did Matilda and her husband do to replace the necklace?
6. How did Matilda's life change after replacing the necklace?
7. What was the twist at the end of the story?
8. What lesson does the story teach us?

### **Section C: Types of Sentences**

Choose the correct type for each sentence.

1. "Please pass me the salt."  
a) Imperative                      b) Exclamatory  
c) Interrogative                  d) Declarative
2. "What a beautiful garden!"  
a) Imperative                      b) Declarative  
c) Exclamatory                   d) Interrogative
3. "She walks to school every day."  
a) Interrogative                  b) Declarative  
c) Exclamatory                   d) Imperative
4. "Are you going to the park?"  
a) Exclamatory                   b) Interrogative  
c) Imperative                      d) Declarative
5. "Do your homework before playing."  
a) Interrogative                  b) Imperative  
c) Declarative                      d) Exclamatory

### **Section D: Subject and Predicate**

**Fill in the blanks with a suitable subject:**

1. \_\_\_\_\_ is painting a picture.
2. \_\_\_\_\_ are dancing on the stage.
3. \_\_\_\_\_ plays the piano well.
4. \_\_\_\_\_ makes the best lemonade.
5. \_\_\_\_\_ love to play football.

**Fill in the blanks with a suitable predicate:**

1. The elephant \_\_\_\_\_.
2. My cousin \_\_\_\_\_.
3. Those children \_\_\_\_\_.
4. A big black cat \_\_\_\_\_.
5. Her parents \_\_\_\_\_.

**Section E: Notice Writing**

You are the Cultural Club Secretary. Write a notice informing students about a poster-making competition on the theme “Save Water, Save Life.” Mention date, time, venue, and rules.

**WORKSHEET (FRENCH)**

Q1. Nommez .

( Name them )

1. La couleur du drapeau français est \_\_\_\_\_.
2. La fête nationale de la france est le \_\_\_\_\_.
3. \_\_\_\_\_ est un fromage français.
4. \_\_\_\_\_ est un monument français.

Q2. Reliez.

(Match)

1. Paris
2. Le drapeau français
3. L’ Arc de triomphe
4. Le louvre
  - Paris
  - Bleu , blanc , rouge
  - Un musée
  - Un monument

Q3. Dites vrai ou faux.

(Tell true or false)

- 1) Paris est la capitale de la france \_\_\_\_\_.
- 2) Le Camembert est un vin français\_\_\_\_. 3) Le Notre- Dame est un monument français\_\_\_\_\_
- 3) Le louvre est un fromage \_\_\_\_\_.

Q4. Écrivez les mots en français.

( Write these words in french)

1. Cheese \_\_\_\_\_
2. Wine \_\_\_\_\_
3. Monument \_\_\_\_\_
4. French flag \_\_\_\_\_
5. Museum \_\_\_\_\_

## WORKSHEET 2

Q1. écrivez les Salutations.

( Write these greetings)

1. Good morning! \_\_\_\_\_
2. Good night , sir !\_\_\_\_\_
3. Hi , madam! \_\_\_\_\_
4. See you soon !\_\_\_\_\_
5. Welcome! \_\_\_\_\_

Q2. Reliez.

- 1) Au revoir
  - 2) À demain
  - 3) Ça va bien , merci
  - 4) À tout à l' heure
  - 5) see you very soon
- See you very soon
  - Fine , thank you
  - See you tomorrow
  - Good bye

## WORKSHEET (HINDI)

खंड क (अपठित गद्यांश)

प्रश्न1- नीचे दिए गद्यांश को पढ़ कर प्रश्नों के उत्तर दीजिए-

प्रकृति मानव जीवन सहचर रही है। लेकिन अपनी प्रगति करने के लिए मनुष्यों ने सदा उसका दुरुपयोग किया है। वह दिनों - दिन प्रकृति के प्रति लापरवाही बरतता जा रहा है जिसके कारण पृथ्वी के विनाश की संभावनाएँ बढ़ती जा रही हैं। आज वायु, जल और मिट्टी तीनों ही दूषित होते जा रहे हैं। वृक्षों के अभाव ने धरती के संकट को और गहरा दिया है। जल की स्थिति भी वह काफी खराब होती जा रही है। शहरीकरण और औद्योगीकरण ने नदियों के जल को प्रदूषित कर रख दिया है।



- i. प्रकृति किसकी सहचर रही है ?
- ii. मानव किसके प्रति लापरवाह होता जा रहा है ?
- III. धरती के संकट को किसने गहरा दिया है ?
- IV. किस कारण नदियों का जल प्रदूषित हो गया है ?

खण्ड ख (व्याकरण)

प्रश्न- 2. सही उत्तर पर सही (✓) का चिन्ह लगाइए-

1. पवन का सही संधि विच्छेद है-

- |          |           |             |
|----------|-----------|-------------|
| i. पा+वन | ii. पो+अन | iii. पाव+अन |
|----------|-----------|-------------|

2. अधिकाधिक का सही संधि विच्छेद है-

- |                |                |               |
|----------------|----------------|---------------|
| i. अधिक + अधिक | ii. अधि + अधिक | iii. अति+अधिक |
|----------------|----------------|---------------|

3. लुटेरा की सही वर्तनी है-

- |           |            |             |
|-----------|------------|-------------|
| i. लुटेरा | ii. लूटीरा | iii. लुठेरा |
|-----------|------------|-------------|

4. लालिमा का सही वर्तनी है-

- |           |            |            |
|-----------|------------|------------|
| i. लालीमा | ii. लालिमा | iii. ललिमा |
|-----------|------------|------------|

प्रश्न- 3. निम्नलिखित प्रश्नों के उत्तर दीजिए -

i. रचना के आधार पर शब्द के कितने भेद हैं? नाम लिखें।

ii. स्वर संधि किसे कहते हैं?

iii. लिपि किसे कहते हैं ?

प्रश्न4. रिक्त स्थान भरिए -

i. प्रत्येक भाषा के अपने----- होते हैं।

ii. भाषा के नियमों की जानकारी हमें -----से प्राप्त होती है।

iii. स्वर रहित व्यंजन दिखाने के लिए -----का प्रयोग किया जाता है।

प्रश्न5. सही (✓) या गलत (X) का चिह्न लगाइए।

i. अ की कोई मात्रा नहीं होती।

ii. दीर्घ स्वर का प्रयोग संस्कृत में किया जाता है।

iii. संधि के पाँच भेद हैं।

iv. दो स्वरों के मेल से स्वर संधि बनती है।

प्रश्न6. नीचे दिए शब्दों की संधि कीजिए।

i. हिम+आलय

ii. पर+उपकार

iii. भानु +उदय

खण्ड ग (साहित्य)

प्रश्न7. नीचे दिए प्रश्नों के उपयुक्त उत्तर पर (✓) का चिन्ह लगाइए -

1. राजा वेश बदलकर क्या करते थे ?

i. पड़ोसी राज्य की जानकारी लेने के लिए उनके राज्य में भ्रमण करते थे।

ii. अपनी प्रजा के सुख-दुख का ध्यान रखने के लिए राज्य का भ्रमण करते थे।

iii. अपने सभासदों के काम-काज पर दृष्टि रखते थे।

2. किसकी संगति में नहीं रहना चाहिए?

i. मूर्खों की

ii. साधुओं की

iii. सज्जनों की

3. तानाजी किसके मित्र थे?

i. सूर्या जी के

ii. मुगलों के

iii. शिवाजी के

iv. उदयभान के

4. तानाजी किसके विवाह की तैयारियों में व्यस्त थे ?

i. बेटी के

ii. बेटे के

iii. भतीजे के

iv. भाई के

प्रश्न8. निम्नलिखित शब्दों के अर्थ लिखिए -

i. बंदी

ii. राह

iii. निरपराध

iv. आदेश

प्रश्न9. निम्नलिखित प्रश्नों के उत्तर दीजिए-

1. कौडना किले को जीतने का कार्य शिवाजी ने तानाजी को ही क्यों सौंपा?

2. राजा को वृद्ध किसान पर क्रोध क्यों आया ?

3. भिरवारी बनकर कौन खड़ा है?

प्रश्न10. निम्नलिखित शब्दों के दो-दो पर्यायवाची लिखिए।

i. विहग

ii. किरण

iii. रवि

खण्ड घ (लेखन)

प्रश्न- 11. “जंक फूड” पर एक अनुच्छेद लिखिए ।

प्रश्न- 12. दुकानदार और ग्राहक के बीच के संवाद का वर्णन कीजिए ।

## WORKSHEET – 2

खण्ड क (अपठित गद्यांश)

प्रश्न1- नीचे दिए गद्यांश को पढ़ कर प्रश्नों के उत्तर दीजिए-

भारत त्योहारों का देश है। यहाँ पूरे वर्ष कोई न कोई त्यौहार आता रहता है। त्योहार हमारे जीवन में हर्षोल्लास व नवीनता का संचार कर नीरसता को समाप्त करते हैं। व्यवहार पारिवारिक, सामाजिक व राष्ट्रीय एकता में महत्वपूर्ण योगदान देते हैं। त्योहार दो प्रकार के होते हैं - धार्मिक त्योहार और राष्ट्रीय त्योहार। धार्मिक त्योहार धर्म से संबंधित होते हैं। जैसे - ईद, होली, दीपावली, क्रिसमस आदि। राष्ट्रीय त्योहार राष्ट्र से संबंधित होते हैं। जैसे गणतंत्र दिवस (26 जनवरी), स्वतंत्रता दिवस (15 अगस्त), गांधी जयंती (2 अक्टूबर)।

i. हमारे जीवन में नवीनता का संचार कौन करता है ?

ii. धार्मिक त्योहार किस से संबंधित होते हैं ?

iii. राष्ट्रीय शब्द में कौन सा प्रत्यय लगा है ?

iv. राष्ट्रीय त्योहार किससे संबंधित हैं ?

खण्ड ख (व्याकरण)

प्रश्न2. सही उत्तर पर सही (✓) का चिन्ह लगाइए-

1. दयानंद का सही संधि विच्छेद है-

i. दया + आनंद

ii. दया + नंद

iii. दय + नंद

2. निम्नलिखित में रसोई का सही वर्तनी है -

i. रसोड़

ii. रसौई

iii. रसोई

प्रश्न3. निम्नलिखित प्रश्नों के उत्तर दीजिए -

i. भाषा किसे कहते हैं?

ii. व्यंजन के कितने भेद हैं?

iii. संधि किसे रहते हैं?

प्रश्न4. रिक्त स्थान भरिए -

i. भाषा के अंतर्गत केवल -----ध्वनियाँ ही होती हैं।

ii. प्रतिवर्ष 14 -- --- को हिंदी दिवस मनाया जाता है।

iii. ध्वाने का लिखित रूप ही-----कहलाता है।

प्रश्न5. सही (✓) या गलत (X) का चिह्न लगाइए।

1. स्वरों का प्रयोग स्वतंत्र रूप से नहीं किया जाता ।

2. सांकेतिक रूप को भाषा के अंतर्गत नहीं रखा जाता ।

प्रश्न6. नीचे दिए शब्दों की संधि कीजिए।

i. पर + उपकार

ii. यथा+अर्थ

iii. नर+ उचित

खण्ड ग (साहित्य)

प्रश्न7. नीचे दिए प्रश्नों के उपयुक्त उत्तर पर (✓) का चिन्ह लगाइए -

1. किसकी संगति में नहीं रहना चाहिए?

i. मूर्खों की                      ii. साधुओं की                      iii. सज्जनों की

2. तानाजी किसके मित्र थे?

i. सूर्या जी के                      ii. मुगलों के                      iii. शिवाजी के

प्रश्न8. निम्नलिखित शब्दों के अर्थ लिखिए -

i. शह                      ii. अनुचर,                      iii. अभिलाषा

प्रश्न9. निम्नलिखित प्रश्नों के उत्तर दीजिए-

- i. बादलों को किसके समान बताया गया है?
- ii. ग्रामीणा की राजा के बारे में क्या राय थी?
- iii. मराठों के लिए कोडना जिले का क्या महत्व था?

प्रश्न10. निम्नलिखित शब्दों के दो-दो पर्यायवाची लिखिए।

i. कुसुम                      ii. पुत्र

खण्ड घ (लेखन)

प्रश्न-11. “भ्रष्टाचार” पर एक अनुच्छेद लिखिए ।

प्रश्न-12. बढ़ती हुई महँगाई को लेकर दो महिलाओं के बीच संवाद लिखिए ।

### WORKSHEET (Sanskrit)

प्रश्न 1: वण वयोजन कीजिए-

i. शक्षकः                      ii. मत्राण                      iii. तक्षकः

प्रश्न2- सः, तौ, त े इन सबनामों से रक्त स्थान भ रए -

i. समौ उत्पततः ।                      -----उत्पततः ।

ii. शष्यः पठत ।                      -----पठत।

iii. पकाः कूजिन्त ।                      -----कूजिन्त।

प्रश्न 3- नम्न ल खत शब्दों के अथ लखें-

i. कः

ii. कपोतः

iii. लता

iv. अम्बा

प्रश्न4- संस्कृत में दश पशु तथा पक्षियों के नाम लखे।

प्रश्न5- बालक शब्द रूप लखें।

## WORKSHEET 2

प्रश्न1. शब्दों का वकल्प चनु ए -

i. खनन क : करोत ?

(क) न्यायाधीश: (ख) चकत्सक : (ग) श्रमक :

ii. चकत्सां क: करोत?

(क) रजक: (ख) चकत्सक: (ग) कृषक:

प्रश्न2- पिल्लुंग शब्दों को स्त्रीलिंग शब्दों के साथ मिलाइए-

i. बालक नायका

ii. नायक सेवका

iii. सेवक लेखका

iv. लेखक बालका

प्रश्न3- कोष्ठक से उचित क्रिया पद चनु ए-

i. कोकला:-----।( कूजत / कूजिन्त / कूजत:)

ii. गायका : -----।(गायत: / गायिन्त /गायत)

iii. महला-----।(हसत :/ हसत / हसिन्त)

प्रश्न4. 1 से 5 तक संस्कृत में गनती लखें। प्रश्न 5- गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए-

एकिस्मिन् कूपे गंगदत्तः नाम मण्डूकः अवसत्। एकदा अन्यैः मण्डूकैः सह तस्य ववादः

अभवत्। सः प्रतशोधं कतमु ऐच्छत्। एकदा सः कूपात् बहः आगच्छत्। तत्र भयंकरं कृष्णसप दृष्ट्वा सः तं कूपे नमिन्व्रतवान्। सपः कूपं तः।

i. मण्डूकः कुत्र अवसत्?

ii. सपः कीदृशः आसीत्?

iii. गंगदत्तः कूपे कं वक्र नमिन्व्रतवान्?

## WORKSHEET (S.S.T)

Q1) Multiple Choice Questions:

a. What is the study of coins called

- |                    |                  |
|--------------------|------------------|
| i. epigraphy       | ii. numismatics  |
| iii. carbon dating | iv. anthropology |

b. Which food are mostly preferred in Southern states of India

- i. Wheat based                      ii. Rice based
- iii. Both (1) and (2)              iv. None of these

c. Which of these is a classical dance form

- i. Odissi                      ii. Ghoomar                      iii. Bhangra                      iv. Bihu

Q2) Fill in the blanks:

- i. \_\_\_\_\_ Is the calendar used in most parts of the world.
- ii. \_\_\_\_\_ Can be worn in different styles.

Q3) State True or False:

- i. Caves protect early humans from heat rain and wild animals.
- ii. People from different parts of India eat different types of food.

Q4) Very Short Answer Questions:

- i. Why do we need to study History?
- ii. Give an example of how sports events promote unity in diversity.

Q5) Short Answer Questions:

- i. List some special features of cave paintings found at Bhimbetka.
- ii. Explain any three reasons for diversity in India.

## **WORKSHEET**

Q1) Multiple Choice Questions:

(1×2)

a) How many languages did Indian constitution recognised as major languages

- i. 20                      ii. 21                      iii. 26                      iv. 22

b) Where is the Dilwara Temple located

- i. Gaya                      ii. Agra                      iii. Rajasthan                      iv. Allahabad

Q2) Fill in the blanks:

- i. \_\_\_\_\_ Is a popular dance form of Kerala.
- ii. Halma is an ancient tradition of the \_\_\_\_\_ Tribe.
- iii. A \_\_\_\_\_ place a crucial role in shaping a child's life

Q3) State True or False:

- i. In a matriarchal family a female is the head of the family.
- ii. Family helps to preserve age old traditions.
- iii. In most families children make major decisions.

**Q4) Very Short Answer Questions:**

- i. Distinguish between a nuclear family and a joint family
- ii. Why do people migrate?

**Q5) Short Answer Questions:**

- i. List the advantages and disadvantages of nuclear families.
- ii. Explain the role of RWAs in making community living better.
- iii. What values do we learn from our family?

**WORKSHEET (ART AND CRAFT)**

- Grade6: 1) Take a big balloon and cover it with two coloured threads using fevicol dry it and prepare a hanging craft
- 2) create your own board game or jigsaw puzzle using cardboard and chart paper.
- 3) Do page no. 30 from your book, Do it in drawing Files

**Computer**

**1) Learn whole chapter 1 & 2 from book & notebook.**

2) Take the printout/write it on sheets both the worksheets 1,2 & answers it.

Attach extra sheets for answers where ever required

3) Open the internet & search about the latest trends in computer technology. Write 10 points about the important information on A3 sheet .

**Worksheet-1**

**Multiple Choice Questions**

- i. Which of the following is not an example of an input device?
  - a. Keyboard
  - b. Scanner
  - c. Printer
  - d. Mouse
- ii. What is the primary purpose of antivirus software?
  - a. Enhancing computer performance
  - b. Improving Internet connectivity
  - c. Protecting against viruse and malware
  - d. Automating routine tasks on a computer
- iii. What exciting trend is expected in the future of computer chips are embedded into Everyday objects for seamless connectivity?
  - a. AI
  - b. VR
  - c. IoT
  - d. gesture control

## **2) Fill ups:**

- a. The primary purpose of antivirus software is to protect your computer from\_\_\_\_\_ and malware.
- b. Input devices allow user to give information to the computer,such as the keyboard,mouse and \_\_\_\_\_ .
- c. Computers will become even smarter with advancements like artificial intelligence and \_\_\_\_\_ reality integrated into their systems.

## **3) State true or false:**

- i. You can store a lot of information of a product into the computer.
- ii. QR codes can store more information than a barcode.
- iii. Antivirus can only protect against what it recognises as harmful.

## **4) Full forms**

- i. QR
- ii. AI
- iii. VR
- iv. ALU
- v. RAM

## **5) Answers the following questions**

- i. What is AR & VR? List any two differences and one similarity between them.
- ii. What role does antivirus software play in computer security?
- iii. Name two examples of output devices in a computer system and explain their roles?