



FLORENCE INTERNATIONAL SCHOOL

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ABC

Holiday Homework 2019-20



$$4 \times 6 = 24$$

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Dear Parents,

Happiness is in the air.

Long awaited summer holidays are again ready to welcome you with their warm showers!

The Summer Vacation has begun. Summer Holidays give a chance for students to relax. During holidays, leisure replaces work as a priority. Besides relaxing the students should keep in mind the execution of the assigned work in a well planned manner. You may have to help your child to complete the home-work. Some points to be kept in mind:

1. You need to take a print out of the home-work sheets and submit the same in a properly labeled folder or as per the instructions given.
2. Provide the required assistance to your child to complete the home-work.
3. Make sure that your child submits the completed holiday home-work to the class teacher when the school re-opens after the summer vacation.

Please take care of the neatness of the work.


Please take note of the following instructions:

- Encourage your child to converse in English.
- Encourage your child to read books.
- Try to spend quality time with your child. Try to keep them away from TV and mobile.

WISHING ALL THE KIDS A HEALTHY AND HAPPY HOLIDAYS

Summer Break – May 18 to June 30.

<p>ENGLISH</p>	<p>COMMUNICATIVE ENGLISH</p> <ul style="list-style-type: none"> • Read Unit I- Ch 1 , Ch 2, Ch 3 , Ch 4 and Unit II- Ch1 and Ch 4 • Revise all exercises of book. • Make a word chain of 50 words from these three chapters with their meanings in English reader notebook. <p>GRAMMAR BOOK</p> <ul style="list-style-type: none"> • Do page 154-160 • Notice Writing- You are the student editor of your school magazine. Draft a notice for school board inviting articles, poems, stories etc. for forthcoming edition of the magazine • Paragraph Writing of about 150- 200 words –‘A Visit to the Book Fair’ <p>READ A BOOK</p> <p>Read any story book of the following books and write a story review in about 100 words in Grammar Notebook.</p> <ul style="list-style-type: none"> • The Chronicles of Narnia • Malgudi Days-R.K.Narayan • Harry Potter and the Goblet of Fire • Jumanji-Chris van Allsburg • The Alchemist <p>IMAGINATION</p> <ul style="list-style-type: none"> • Write down two new words from the newspaper daily with its meaning(In Grammar Notebook) • Make a display card of A4 size <ul style="list-style-type: none"> a) Use an A4 size sheet pastel sheets of green, light blue or yellow colours b) Paste the pictures of following famous authors <ul style="list-style-type: none"> • Rabindra Nath Tagore • Ruskin Bond • O Henry • William Shakespeare c) Write few lines on the above authors and provide following information like Awards received, their popular works • Do the given worksheets.
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<p>HINDI</p>	<ul style="list-style-type: none"> ● रचनात्मकलेखन :“हमारी प्रकृति अद्भुत संसाधनों की खान है। इसकी सुरक्षा और संरक्षण का दायित्व हमारा है। जब आप घूमने जाते हैं या प्रकृति के बीच होते हैं, तब आप प्रकृति के संरक्षण के लिए किन-2 बातों का ध्यान रखते हैं।” अपने विचार व्यक्त कीजिए।  <ul style="list-style-type: none"> ● 'ईमानदारी मनुष्य का सबसे बड़ा गुण है। अपने जीवन के किसी ऐसे अवसर के बारे में बताइए जब आपने अपनी ईमानदारी का परिचय दिया हो। <p>नोट: यह कार्य अपनी व्याकरण कार्यपुस्तिका में करें।</p> <ul style="list-style-type: none"> ● परियोजना कार्य : स्वनिर्मित समाचार पत्र बनाइए। जिसमें राष्ट्रीय, अन्तर्राष्ट्रीय, राजनीति व खेल से संबंधित खबरे हों (आप अखबार की कटिंग लगाकर उस खबर को शीर्षक स्वयं दे सकते हैं) <p>नोट : इस कार्य के लिए आप A-3 Size Sheet का उपयोग कर सकते हैं।</p> <ul style="list-style-type: none"> ● आप इस समाचार पत्र को अपना नाम भी दे सकते हैं। <p style="text-align: center;">(व्याकरण कार्य)</p> <ul style="list-style-type: none"> ● नवीन शिक्षार्थी (व्याकरण पुस्तक) में पाठ-5 (शब्द भण्डार) का समस्त कार्य करें। <p>नोट: कार्यपत्रिकाओं को नोट बुक में चिपकाएं</p>
<p>MATHS</p>	<ul style="list-style-type: none"> ● Do the Chapter End Exercise of Ch- 1 and 2 in Maths Notebook. ● Do the given worksheets.
<p>SCIENCE</p>	<p>Activities:</p> <ul style="list-style-type: none"> ● Collect different kinds of fabric strip. Paste it in LAB MANUAL BOOK. Write different properties of different fabrics. ● Write the examples of insectivorous plants and write about their mode of nutrition. Paste pictures of insectivorous plants.[In Lab Manual book] ● Perform an experiment to grow fungus on a slice of bread. Write about the structure, spore production and mode of nutrition in fungus. Take a photo and paste in (LAB MANUAL BOOK).
<p>ART</p>	<ul style="list-style-type: none"> ● Make a border by using chart paper and decorate it.
<p>SOCIAL SCIENCE</p>	<ul style="list-style-type: none"> ● Revise exercises of all the Chapters done till now. ● Fill flow chart about various kings from (700AD to 1200AD) and describe their achievements. ● Make a compendium of at least twenty new words that you have learnt in social science. Also write down their meanings. ● How should we protect our environment - fill the flow chart

- **PASTE ALL THE WORKSHEETS IN RESPECTIVE NOTEBOOKS.**

English
Reading Comprehension Worksheet
The Three Brothers

Read the passage. Then answer the questions.

Once upon a time there were three brothers living all alone in a faraway land. Their names were: Strong-Arm, Wise-Head and Good-Heart. Strong-Arm spent all his time very happily running, jumping, throwing spears and swimming in the river. Wise-Head too was very happy. He spent all his time reading, writing, learning, and making things with his hands. Good-Heart was the happiest of all. He spent all his time helping his brothers and cooking their food.

But as they grew older, the three brothers began to wonder whether they were really completely happy. So one day the Queen of the Good Spirits decided to teach them something. She changed herself into a little girl, and sat on the top branch of a great silk-cotton tree that no-one could ever climb, calling "Help! Help!"

Good-Heart was always ready to help anyone in trouble and he looked up and saw the little girl. But how could he get her down? He didn't know. So he asked his brothers for help. Wise-Head thought about the problem. He worked out the height of the tree, made a long piece of thin string, and tied a stone to one end of it. Then he told Strong-Arm to throw the stone over the highest branch. When the stone fell to the ground again, the string was right over the branch. Then Wise Head tied a long thick rope to the string, and pulled the other end of the string until the rope too went right over the branch and down again. But Wise-Head couldn't climb the rope himself. He had to get Strong-Arm's help again. So Strong-Arm climbed up the rope, and brought the little girl safely to the ground. The three brothers all felt wonderfully happy because that they had saved the little girl. They laughed, and danced and sang. And just at that moment, the little girl became the Queen of the Good Spirits once again, and this is what she said: 'Now you have learnt that being only strong or only wise or only good is not the best thing. The best thing is to be strong and wise and good.'

So the three brothers lived happily all their life, doing things together, and joining goodness with wisdom and strength. And their names became mixed up, and they became known by everyone as Wise-Arm, Good-Head, and Strong-Heart.

Answer the questions.

- a. What is the theme that the writer wants you to understand from this story?
- b. What is the main idea of the passage?
- c. Underline the facts from the passage that support the main idea.
- d. From above passage write down 2 adjectives, 2 verb, 2 rhyming words
- e. Write synonyms of surprise and intelligent.

- **Do these questions in your grammar notebook. Also, attach this worksheet in your notebook**

Present or Past Simple

Fill in the correct verb:

1. I _____ (see) a very interesting film yesterday.
2. We always _____ (play) volley-ball at school.
3. They _____ (visit) London two years ago.
4. She often _____ (help) her mother at home.
5. Tom _____ (win) the championship last week.
6. Lana, you always _____ (come) in time!
7. We _____ (write) the test yesterday.
8. I always _____ (send) SMS to my friends.
9. My mother usually _____ (come) home at 5 o'clock.
10. The girls _____ (find) that game yesterday.
11. I often _____ (listen) to this wonderful song.
12. He _____ (not help) me with the text yesterday.
13. Liz _____ (not want) to go to the disco club today.
14. We _____ (not take part) in the performance yesterday.
15. Ben _____ (not often use) his vocabulary in the test.
16. The boys _____ (not play) football last Sunday.
17. The girls _____ (not want) to stay in the gym today.
18. I _____ (not often read) books.
18. We _____ (not go) to Madrid last Saturday.
20. Pam _____ (not like) to run at all.
21. Mona _____ (not do) her homework yesterday.
22. _____ you (go) to the gym every day?
23. _____ he (write) the test yesterday?
24. _____ they (win) the game last week?
25. _____ they often (do) their homework?
26. _____ she (win) a gold or a silver medal last Sunday?
27. _____ he (use) his gadgets every day?
28. _____ you (swim) in the swimming pool every day?
29. _____ they (swim) in the swimming pool yesterday?
30. _____ you always (play) computer games?
31. _____ you (play) computer games yesterday?
32. _____ he (go) to the sports club every day?



Vocabulary Match

Directions: Write each vocabulary word next to its definition.

celebrate	courage	disappointment	precious
pride	remind	symbols	traditions

_____	very valuable to a person
_____	feeling of sadness because something is not as good as expected
_____	things that have been done for a long time
_____	do something special for an important event
_____	make a person remember something
_____	bravery in a difficult situation
_____	a feeling of satisfaction in something you have done
_____	a thing that represents ideas or objects

Maths -Complete the following:



a



b



c



d



e



a



b



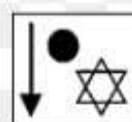
c



d



e



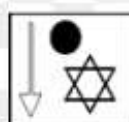
a



b



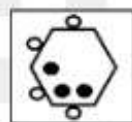
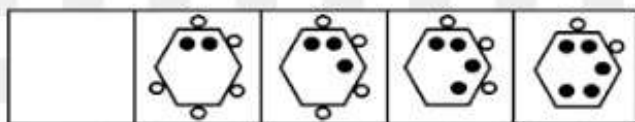
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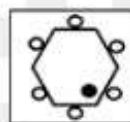
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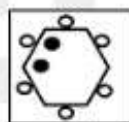
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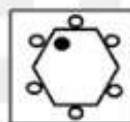
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b



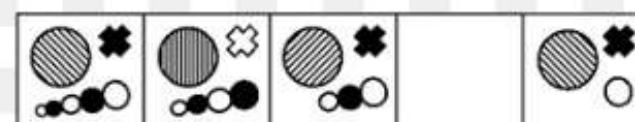
c



d



e



a



b



c



d



e

Maths: Logical Reasoning

1) Find the value that replaces the question mark.

- A) ☐ 16 B) ☐ 14 C) ☐ 20 D) ☐ 15

2) Which of the following numbers replaces the question mark?

- A) ☐ 4 B) ☐ 7 C) ☐ 8 D) ☐ 5

3) Identify the number that replaces the question mark

- A) ☐ 81 B) ☐ 108 C) ☐ 144 D) ☐ 196

4) If P means 'division', T means 'addition', M means 'subtraction' and D mean 'multiplication', what will be the value of the expressions: **12 M 12 D 28 P 7 T 15**

- A) ☐ -30 B) ☐ -15 C) ☐ 15 D) ☐ -21

5) In a certain code, INSTITUTION is written as NOITUTITSNI. How is PERFECTION written in that code?

- A) ☐ NOICTEFREP B) ☐ NOITCEFERP
C) ☐ NOITCEFRPE D) ☐ NOITCEFREP

6) If ROSE is coded as 6821, CHAIR is coded as 73456 and PREACH is coded as 961473. What will be the code for SEARCH?

- A) ☐ 246173 B) ☐ 214673 C) ☐ 214763 D) ☐ 216473

7) If 'ACNE' can be coded as 3, 7, 29, 11, then 'BOIL' will be coded as

- A) 5,29,19,27 B) 5,29,19,25 C) 5,31,21,25 D) 5,31,19,25

8) Find the number that replaces the question mark.

- A) ☐ 16 B) ☐ 140 C) ☐ 2 D) ☐ 156

9) If 'light' is called 'morning', 'morning' is called 'dark', 'dark' is called 'night', 'night' is called 'sunshine' and 'sunshine' is called 'dusk', then when do we sleep?

- A) ☐ night B) ☐ sunshine C) ☐ dusk D) ☐ dark

10) Which of the following figures completes the square?


- A) ☐  B) ☐  C) ☐ D) ☐



11) Find the figure that completes the square.

- A) ☐ B) ☐ C) ☐ D) ☐

12) Identify the figure that completes the square?

- A) ☐  B) ☐  C) ☐  D) ☐ 



13) How many C's are there in the following sequence, which are immediately preceded by D?

A B D C D C C D C L C D D C I D C C D

- A) ☐ Two B) ☐ Three C) ☐ Four D) ☐ Five

- 14) How many digits are there in the following sequence, which are divisible by 2 and immediately followed by a letter? M 2 B 6 5 P 5 1 9 4 H 3 S 2 7
 A) ☐ 1 B) ☐ 2 C) ☐ 3 D) ☐ 4
- 15) In the following series, how many such numbers are there which are divisible by 3 or 5 and immediately followed by a consonant? M, 19, W, 3, 25, A, 35, 20, 22, 21, 45, H, 47, 48, 9
 A) ☐ Zero B) ☐ One C) ☐ Two D) ☐ Three
- 16) Aman remembers that his elder brother was born between 13th and 16th April while his mother remembers that he was born after 14th April but before 17th April. If the statements of both are considered correct, then on which date of April he was born?
 A) ☐ 14th B) ☐ 15th C) ☐ 16th D) ☐ 14th or 15th

Q17-21 Direction: Study the following information carefully and answer the given questions:

(i) Q and T are good in Arts and Games.
(ii) P and Q are good in Games and Science.
(iii) P, S and R are good in Games and Social.
(iv) R and P are good in Science and Mathematics.
(v) S and T are good in History and Arts.

- 17) Who is good in Science, Social and Arts?
 A) ☐ P B) ☐ Q C) ☐ S D) ☐ T
- 18) Who is good in Science, Social and Mathematics, but not in Games?
 A) ☐ P B) ☐ R C) ☐ Q D) ☐ S
- 19) Who is good in Games, Social and Arts?
 A) ☐ P B) ☐ Q C) ☐ R D) ☐ T
- 20) Who is good in Social, Science, Games and Mathematics?
 A) ☐ P B) ☐ Q C) ☐ R D) ☐ S
- 21) Who is good in Science, Arts and Games?
 A) ☐ P B) ☐ Q C) ☐ S D) ☐ T

Q:-22 -24 Directions: Each of the following questions is based on the following alphabet series.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

- 22) In the English alphabet, which letter will be to the immediate left of M?
 A) N B) L C) O D) P
- 23) Which letter is sixth to the right of the letter which is fourth to the left of I?
 A) K B) T C) C D) V
- 24) Which letter is seventh to the right of the thirteenth letter from your left end?
 A) S B) T C) U D) V

Answer in one word.

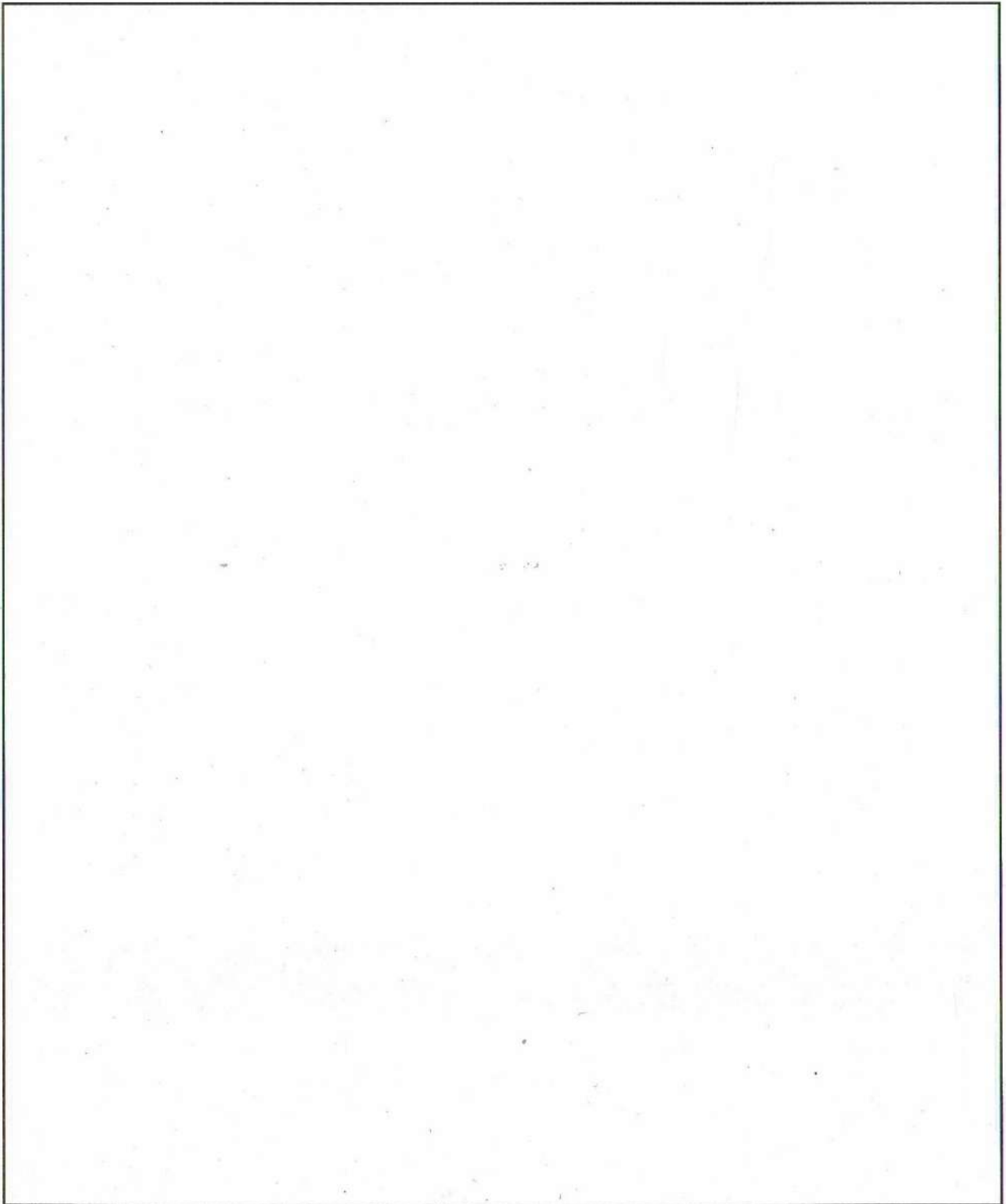
1. Does a woollen fibre have a filmy covering? _____
2. Does wool absorb water vapour from the atmosphere? _____
3. Can unhealthy conditions in the growth of a sheep affect the quality of wool? _____
4. Does the wool produced by different sheep differ in their colour? _____
5. Is the silk produced by the mulberry silkworm low in quality? _____

Answer in one word

1. The organisms which consume both animal and vegetable matter as food _____
2. Finger-like outgrowths on the inner walls of the small intestine _____
3. Process of removal of faecal matter to the outside through the anus from time to time _____
4. Small fleshy projections on the surface of the tongue _____
5. Teeth which are used for cutting food _____
6. A part of the human body that is divided into duodenum, jejunum and ileum _____

Answer these questions.

1. Draw a flow chart to show the processing of wool.

A large, empty rectangular box with a thin black border, intended for the student to draw a flow chart showing the processing of wool. The box occupies the majority of the page below the question.

A. Match the following.

1. Large intestine
2. Liver
3. Saliva
4. Stomach
5. Small intestine
6. Rectum

- a. storage of undigested food
- b. digestive enzyme amylase
- c. bile juice secretion
- d. digestion is completed
- e. acid secretion
- f. absorption of water

Answer these questions.

1. Given below is the structure of human teeth. Label the name of the parts from the following clues.



- a. Mark red colour for the cutting and biting teeth.
- b. Mark green colour for piercing and tearing teeth.
- c. Mark yellow colour for grinding and chewing teeth.
- d. Mark blue colour for grinding teeth present only in adults.

- **Do the following Questions in the notebook**
- Why are the worms inside the cocoons killed before they are fully grown?
- What is the name of the true stomach of ruminants?
- Write excretory organs of the following animals:
 - a. Earthworm
 - b. Crayfish
 - c. Insects
- Differentiate between xylem and phloem.

1. बहुवैकल्पिक प्रश्न

(क) श, ष, स, ह व्यंजन हैं—

(i) ऊष्म ☐ (ii) अंतस्थ ☐ (iii) स्पर्श ☐ (iv) अल्पप्राण ☐

(ख) तालव्य वर्ण कहाँ से बोले जाते हैं?

(i) तालु ☐ (ii) मूर्धा ☐ (iii) कंठ ☐ (iv) दंत ☐

(ग) जिन वर्णों के उच्चारण में स्वर तंत्रियों में कंपन नहीं होता, वे हैं—

(i) अघोष ☐ (ii) सघोष ☐ (iii) अल्पप्राण ☐ (iv) महाप्राण ☐

(घ) मात्रा किसे कहते हैं?

(i) स्वरों के मूल रूप को ☐ (ii) स्वरों के निश्चित चिह्नों को ☐

(iii) व्यंजनों के निश्चित चिह्नों को ☐ (iv) ध्वनियों को ☐

2. सही कथन पर 3 तथा गलत कथन पर 7 का निशान लगाइए—

(क) अः अनुस्वार है। ☐ (घ) उ, अ दीर्घ स्वर हैं। ☐ (छ) ठ अल्पप्राण वर्ण है। ☐

(ख) सभी स्वर सघोष हैं। ☐ (ङ) ज्ञ, फ़ आगत वर्ण हैं। ☐ (ज) स महाप्राण वर्ण है। ☐

(ग) य, र अंतस्थ व्यंजन हैं। ☐ (च) ब सघोष वर्ण है। ☐ (झ) ल अघोष वर्ण है। ☐

3. दिए गए शब्दों में से सही शब्द चुनकर रिक्त स्थान भरिए—

स्पर्श व्यंजन अंतस्थ व्यंजन अनुस्वार ऊष्म व्यंजन अनुनासिक

(क) जिस ध्वनि के उच्चारण में वायु नासिका और मुख दोनों से निकलती है, उसे कहते हैं।

(ख) जिस ध्वनि के उच्चारण में वायु केवल नासिका से निकलती है, उसे कहते हैं।

(ग) जिन व्यंजनों के उच्चारण के समय वायु रगड़ खाकर निकलती है, उन्हें कहते हैं।

(घ) उच्चारण के समय जिह्वा द्वारा मुख के अलग-अलग स्थानों को स्पर्श करने वाले व्यंजन कहलाते हैं।

(ङ) जिन व्यंजनों के उच्चारण में जिह्वा मुख के विभिन्न भागों को पूरी तरह स्पर्श नहीं करती तथा मध्य में स्थित रहती है, वे कहलाते हैं।

4. वर्णों को जोड़कर शब्द बनाइए—

(क) श् + र् + ई + म् + अ + त् + ई =

(ख) व् + इ + द् + व् + आ + न् + अ =

(ग) स् + अ + म् + न् + य् + आ + स् + ई =

(घ) उ + ज् + ज् + व् + अ + ल् + अ =

5. उदाहरण पढ़कर 'र' का प्रयोग करते हुए दो-दो शब्द बनाइए—

(क) कर्म (ख) प्राण (ग) ट्रक

6. निम्नलिखित शब्दों में अनुस्वार (ं) या अनुनासिक (ण) का प्रयोग करके लिखिए—

(क) आधी (ङ) चद्रमा

(ख) तुरत (च) आख

(ग) छाव (छ) जगली

(घ) खडहर (ज) लड़किया

1. बहुवैकल्पिक प्रश्न

(क) राजस्थानी क्या है?

(i) भाषा

☐

(ii) उपभाषा

☐

(iii) बोली

☐

(iv) लिपि

☐

(ख) मगही हिंदी किस उपभाषा में सम्मिलित है?

(i) मागधी

☐

(ii) पहाड़ी

☐

(iii) राजस्थानी

☐

(iv) पूर्वी हिंदी

☐

(ग) हिंदी को भारतीय संघ की राजभाषा का दर्जा कब मिला?

(i) 1947

☐

(ii) 1949

☐

(iii) 1951

☐

(iv) 1952

☐

2. कोष्ठक में से सही शब्द चुनकर वाक्य पूरे कीजिए-

(क) भाषा की मौखिक ध्वनियों को लिखित रूप में प्रकट करने वाले लेखन-चिह्नों को कहते हैं। (भाषा/लिपि)

(ख) लिखित भाषा में प्रत्येक ध्वनि के लिए निश्चित चिह्न को कहते हैं। (वर्ण/शब्द)

(ग) महाकवि सूरदास ने 'सूरसागर' की रचना में की। (अवधी/ब्रज)

(घ) शब्द को वाक्य में रखने पर वह कहलाता है। (पद/वाक्य)

3. सही कथन पर 3 तथा गलत कथन पर 7 का निशान लगाइए-

(क) तमिल की लिपि देवनागरी है।

☐

(ख) बोली में भी साहित्य रचा जाता है।

☐

(ग) भाषा का स्थानीय रूप उपभाषा कहलाता है।

☐

(घ) व्याकरण भाषा को परिमार्जित करके उसे मानक रूप प्रदान करता है।

☐

- How should we protect our environment - fill the flow chart

